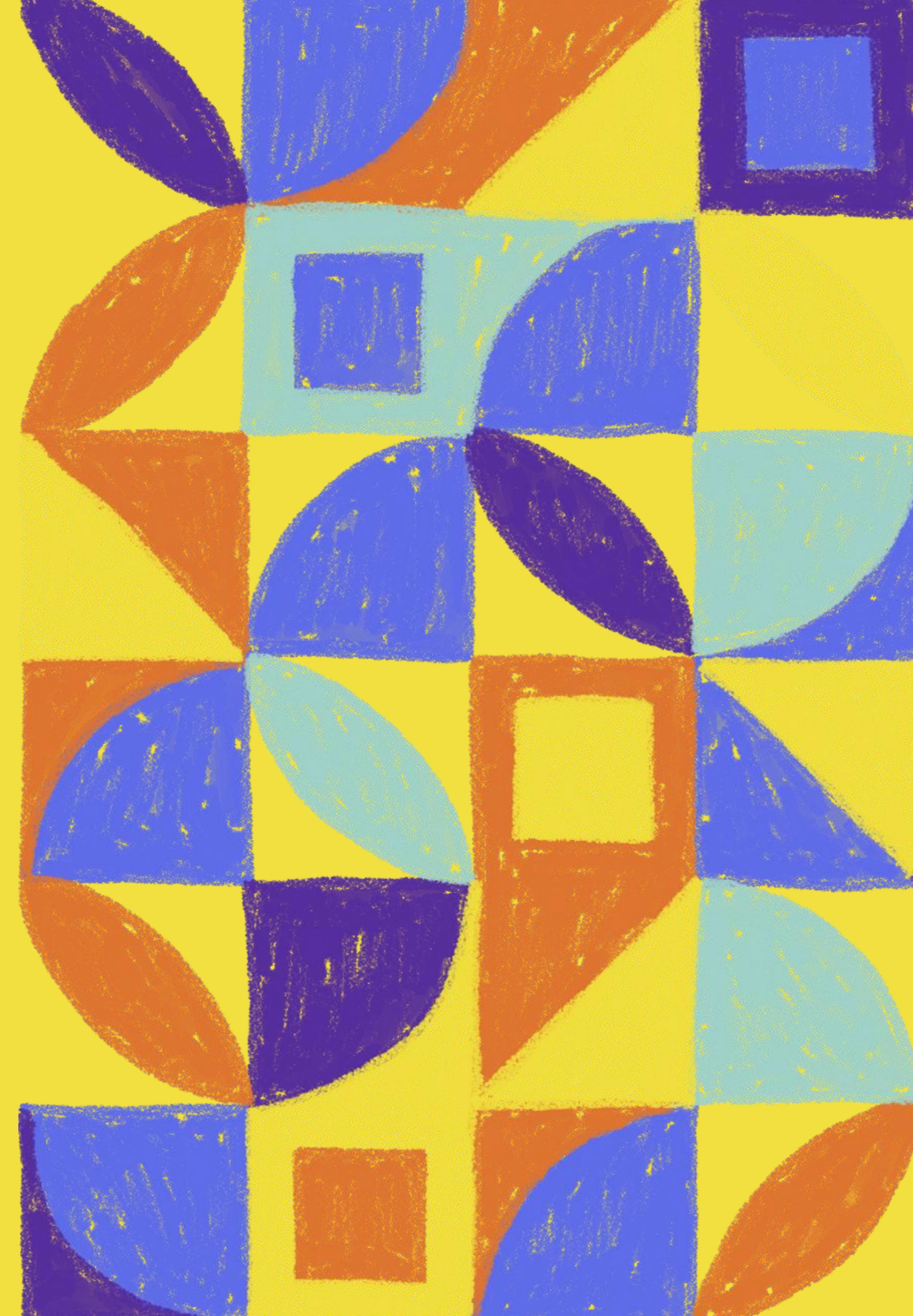




Florence Nightingale Day

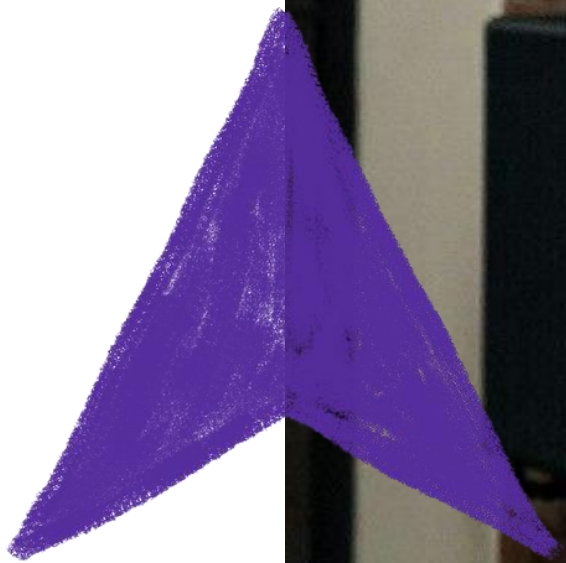

10 January 2024

Nicola Rennie

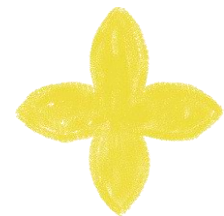


Hello!

I'm Nicola, a Lecturer in Health Data Science at Lancaster University.

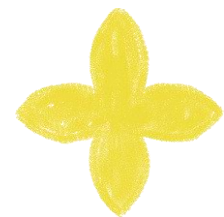


What's this talk about?



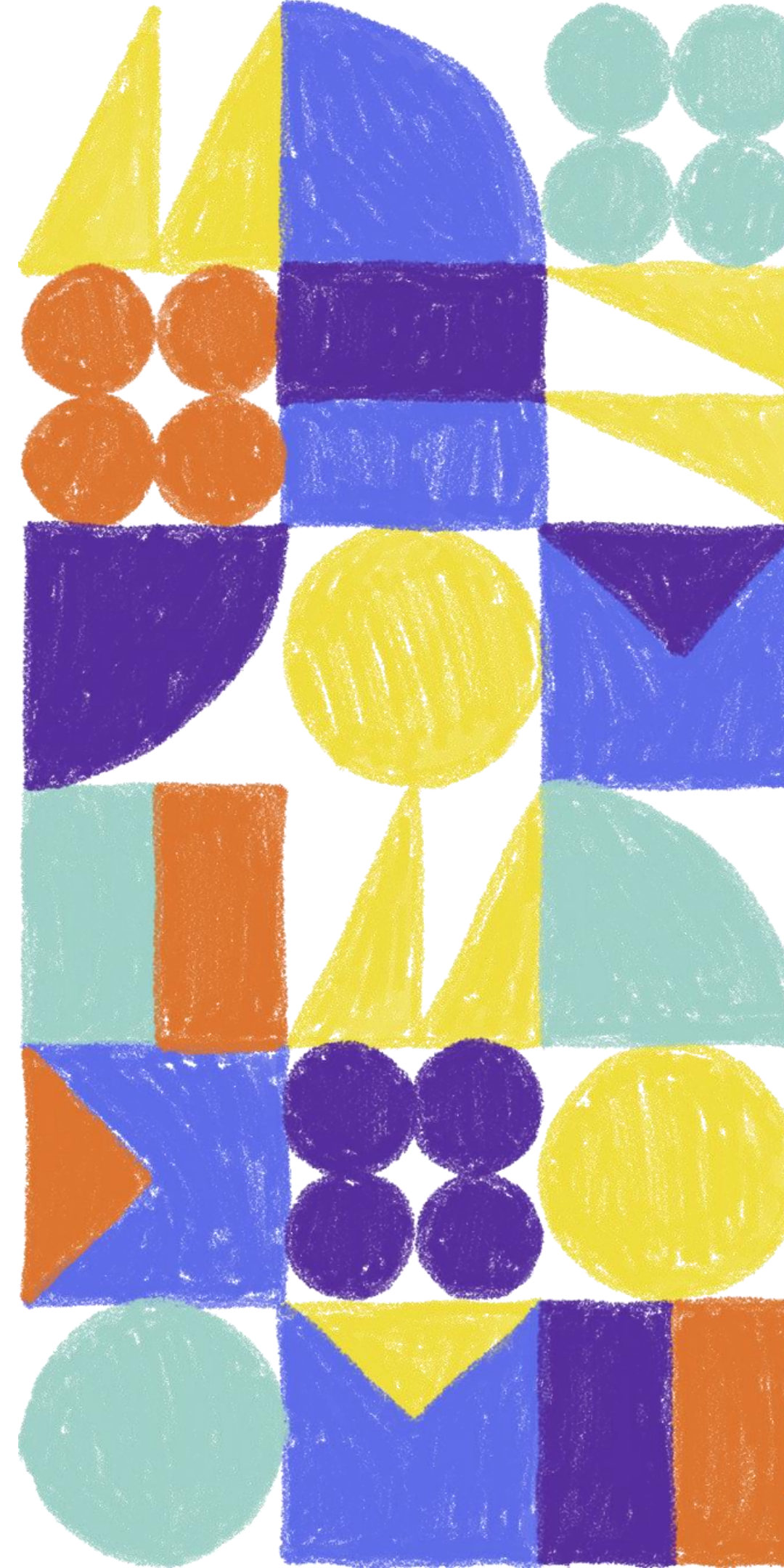
How I got here

My mathematics and statistics journey



What I do now

Using data science to improve health outcomes





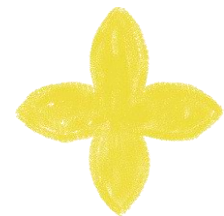
A decorative border at the top of the page featuring a sequence of geometric shapes: a blue circle, an orange square, a yellow diamond, a light blue right-angled triangle, a blue circle, an orange right-angled triangle, a blue circle, an orange square, a yellow diamond, a light blue right-angled triangle, a blue circle, and an orange right-angled triangle.

My mathematics and statistics journey



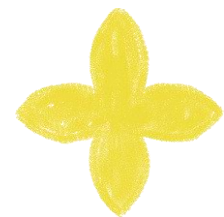
A decorative border at the bottom of the page featuring a sequence of geometric shapes: an orange circle, a light blue right-angled triangle, a blue square, a yellow diamond, an orange circle, a dark blue right-angled triangle, an orange circle, a light blue right-angled triangle, a blue square, a yellow diamond, an orange circle, and a dark blue right-angled triangle.

School



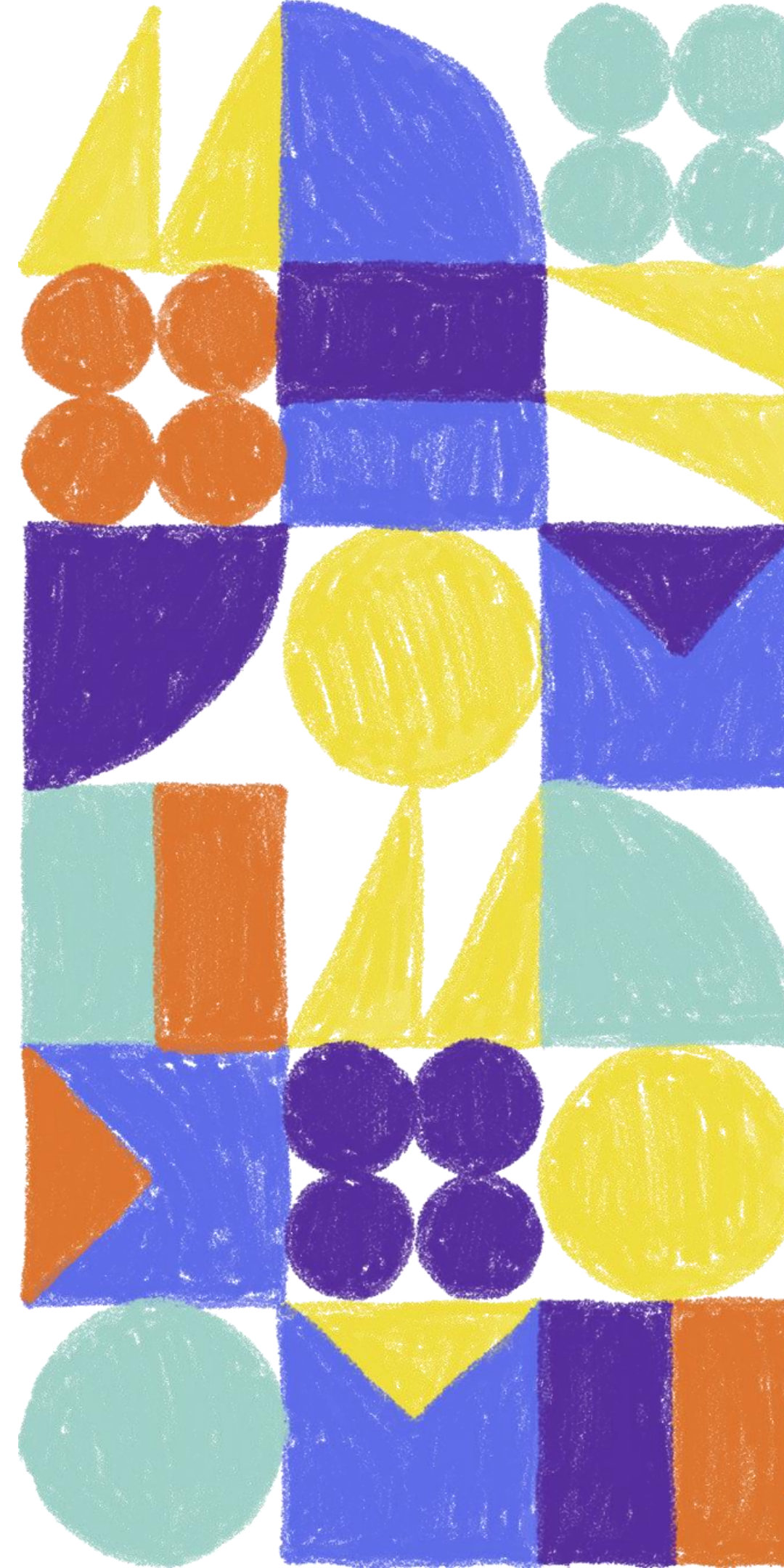
Maths was my best subject at school

Starting from primary school

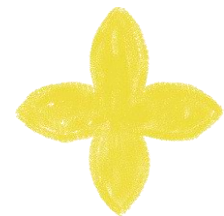


Art and music were my favourite subjects

Creativity and maths go hand-in-hand

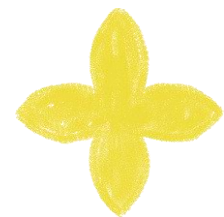


University: undergraduate



Studied Mathematics at St Andrews

Enjoyed statistics courses with applications to real-world data

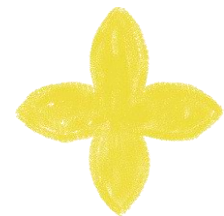


Maths opens the door to many careers

But I still didn't know what I wanted to do

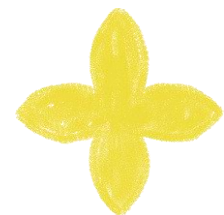


University: postgraduate



Joined STOR-I at Lancaster University

MSc and PhD in Statistics and Operational Research

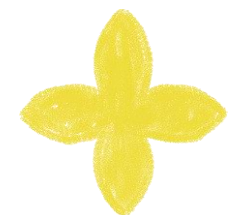


Collaboration with industry

Working with Deutsche Bahn to model railway demand

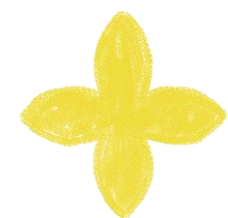


A “proper” job...



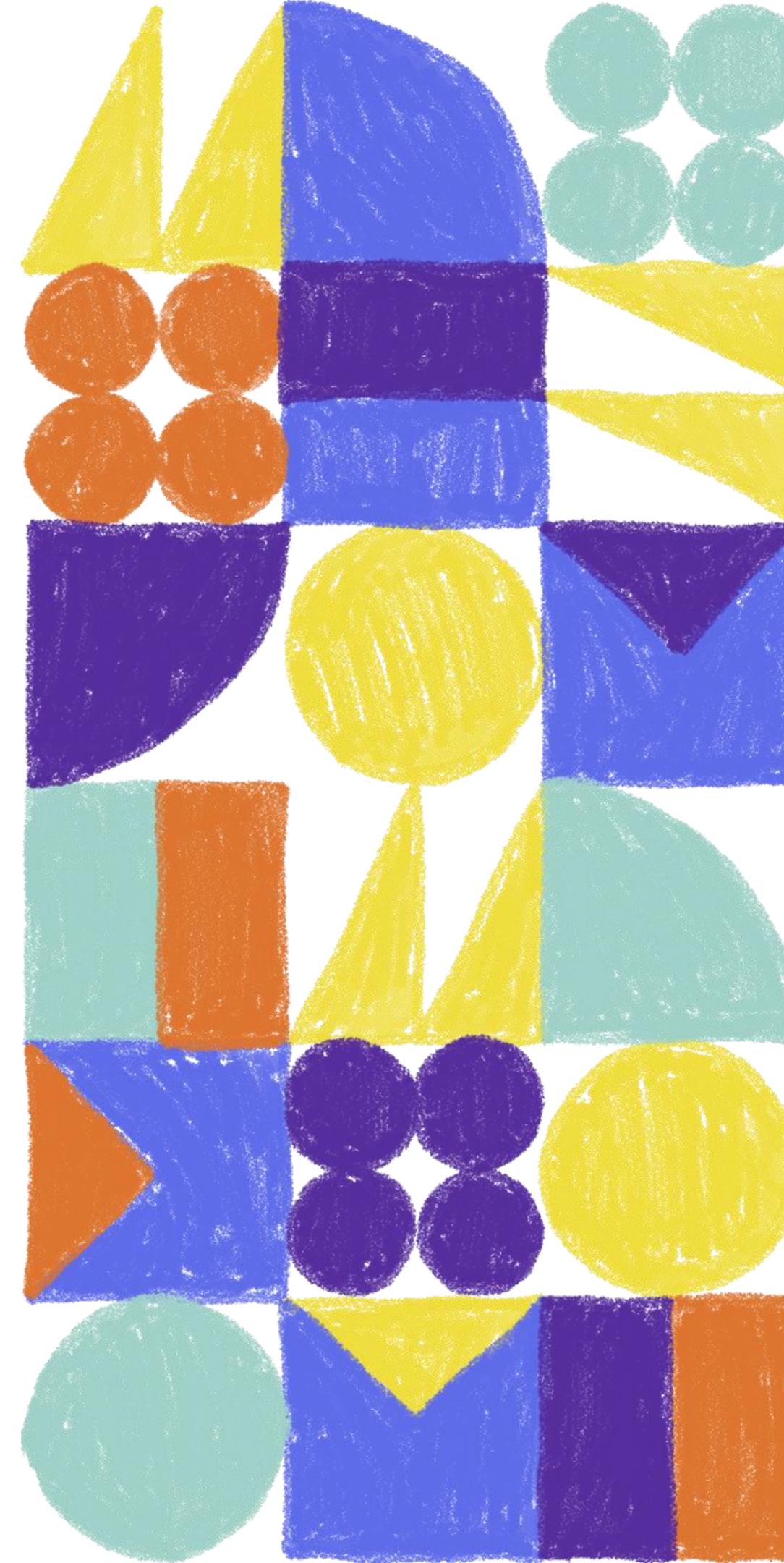
Data science consultancy

Solving problems with a wide range of companies

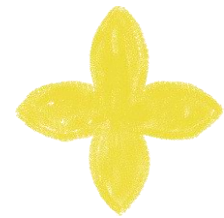


Running training courses

Teaching people about programming and statistics



Lecturer



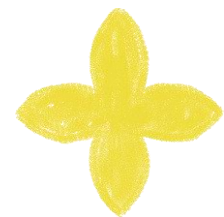
Lecturer in Health Data Science

Teaching and supervising epidemiology, data science, and medical students



Collaborating with the NHS

Working on data with local NHS trusts and developing software

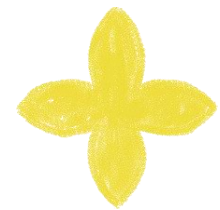


Building communities

Organising R-Ladies meetups and delivering workshops



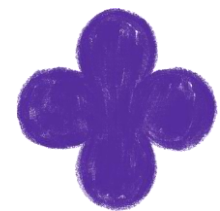
Why I like my job



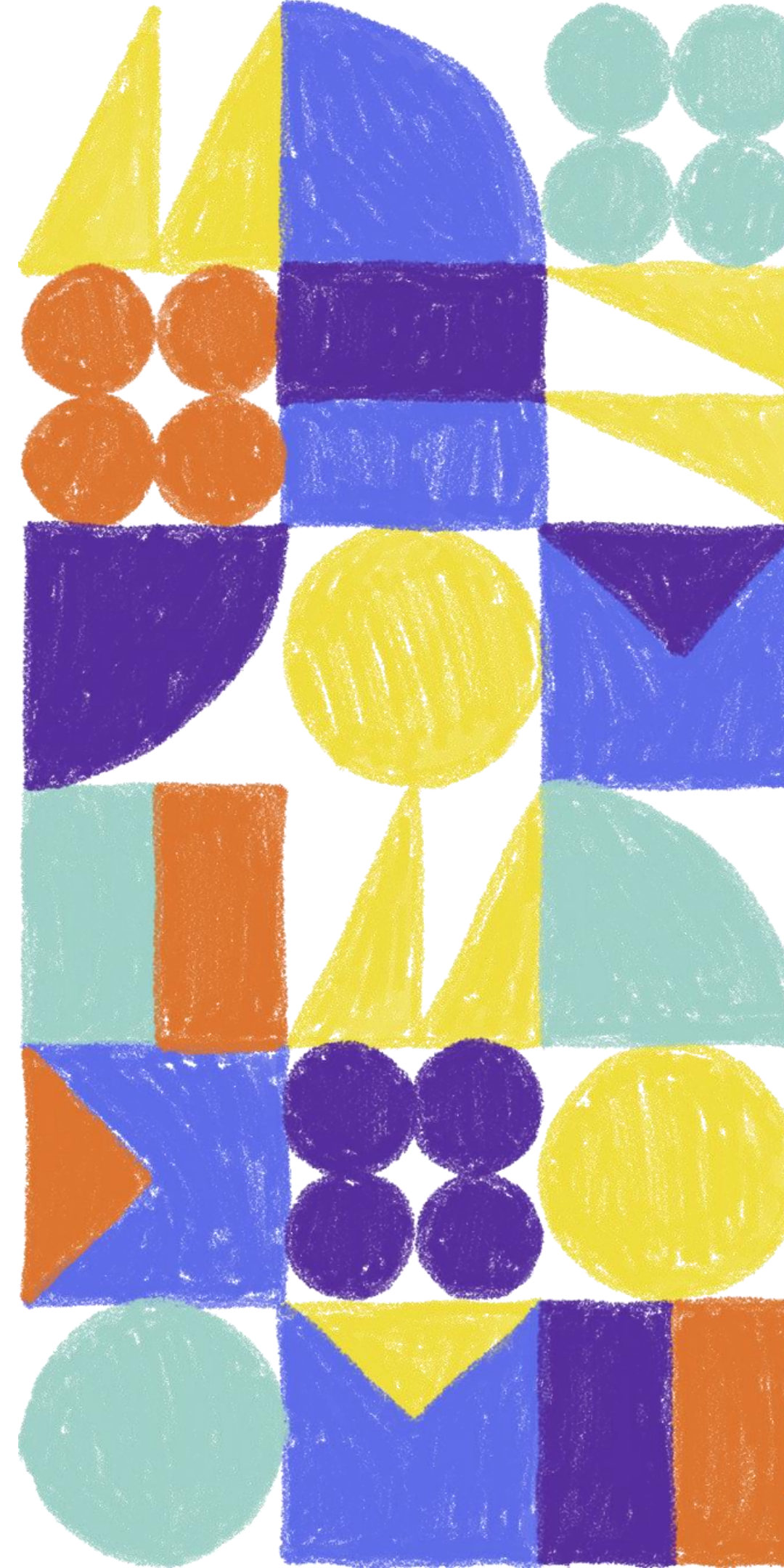
I feel like I'm doing something useful



I work with an amazing group of people



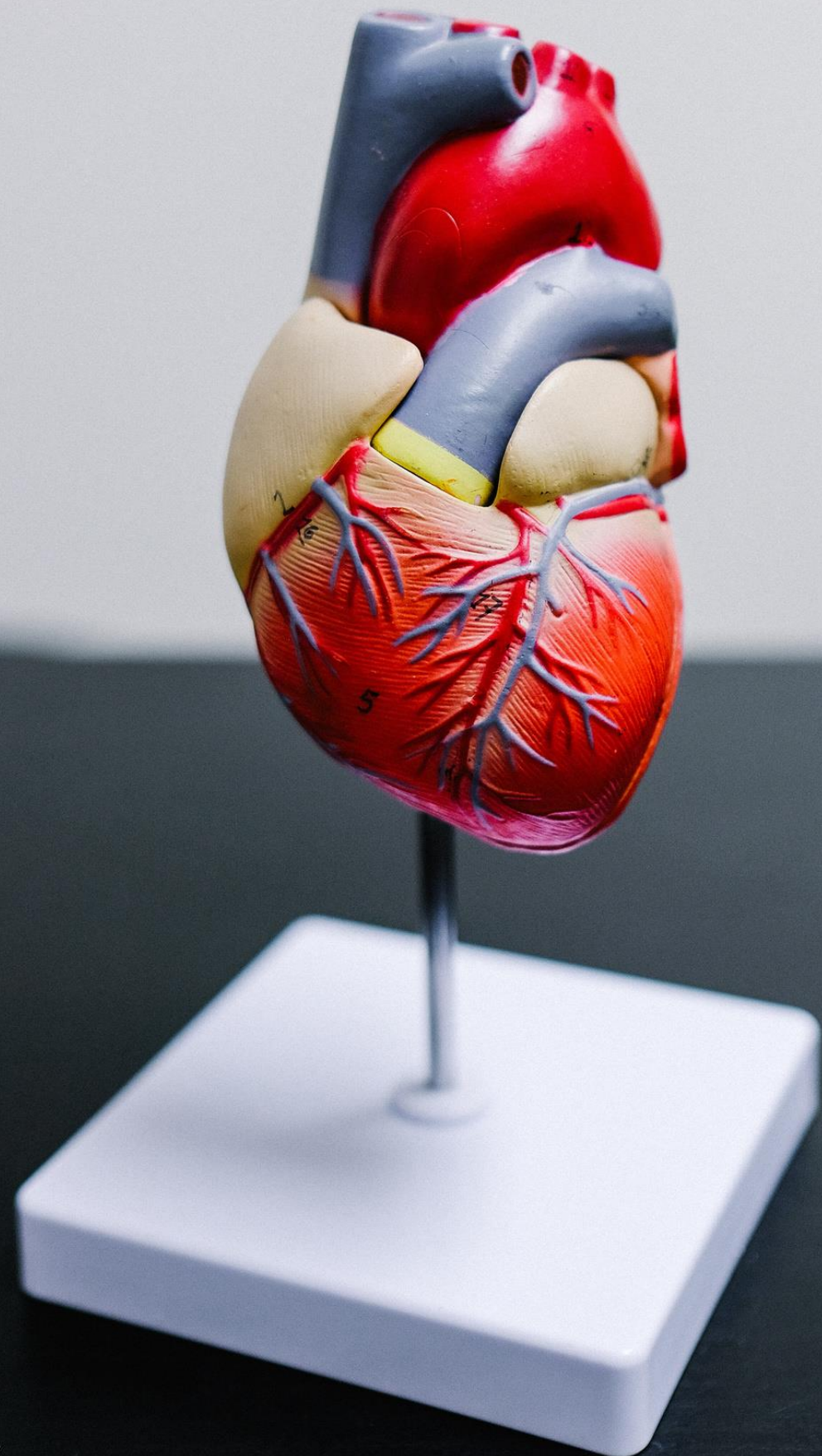
I get to do lots of different, interesting things



A decorative border at the top of the slide featuring a repeating sequence of geometric shapes: a blue circle, an orange square, a yellow diamond, a light blue right-angled triangle, a blue circle, an orange right-angled triangle, a blue circle, an orange square, a yellow diamond, a light blue right-angled triangle, a blue circle, and an orange right-angled triangle.

Using data science to improve health outcomes

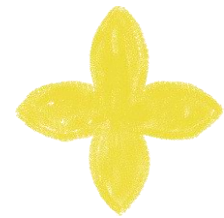
A decorative border at the bottom of the slide featuring a repeating sequence of geometric shapes: an orange circle, a light blue right-angled triangle, a blue square, a yellow diamond, an orange circle, a dark blue right-angled triangle, an orange circle, a light blue right-angled triangle, a blue square, a yellow diamond, an orange circle, and a dark blue right-angled triangle.



Can you detect a heart murmur?

Using statistics to aid diagnosis

Heart murmurs



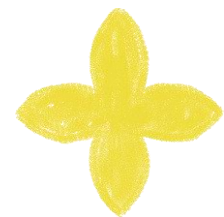
What are heart murmurs?

A heart murmur is an extra, unusual sound in your heartbeat.



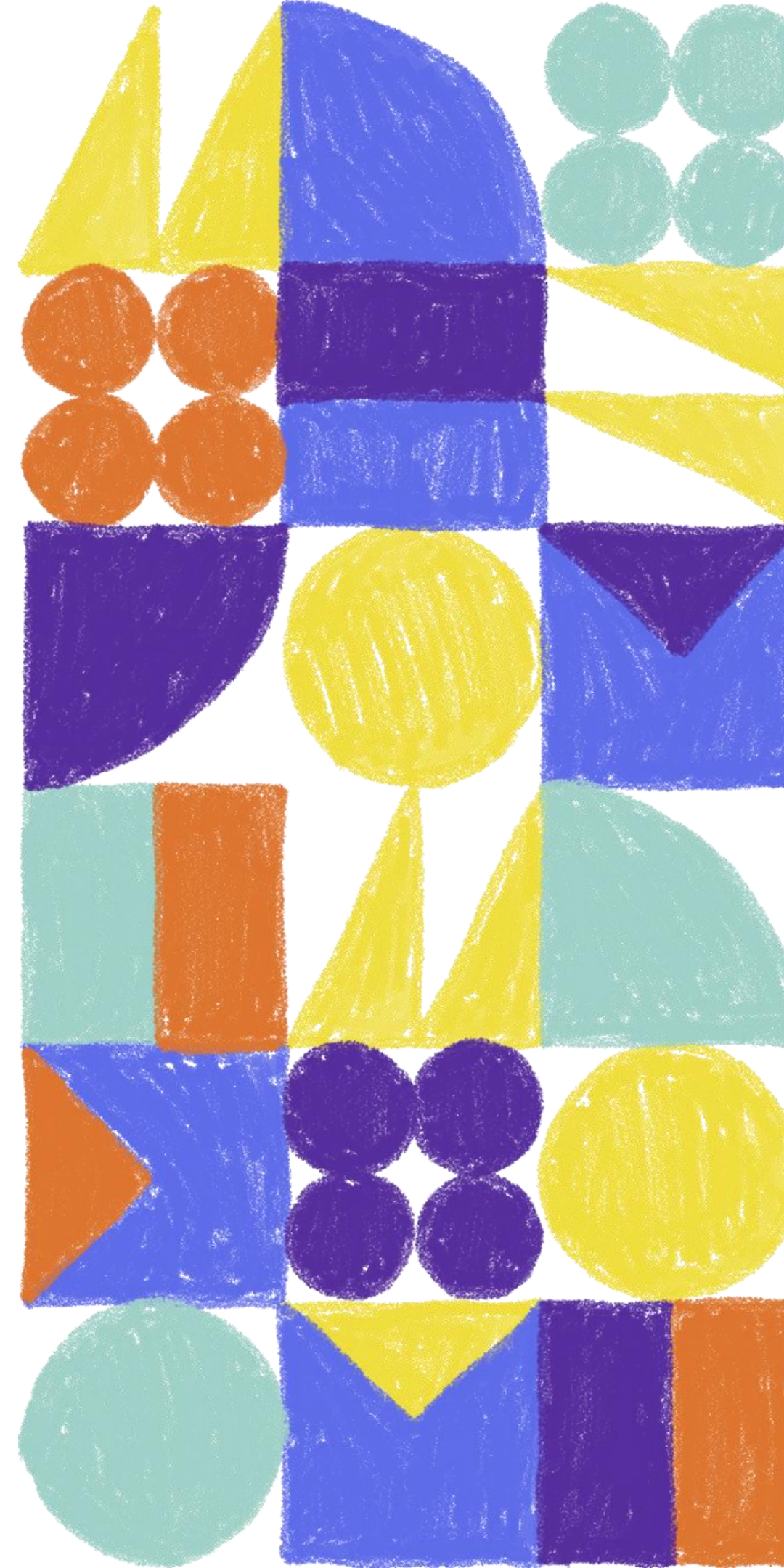
Are they dangerous?

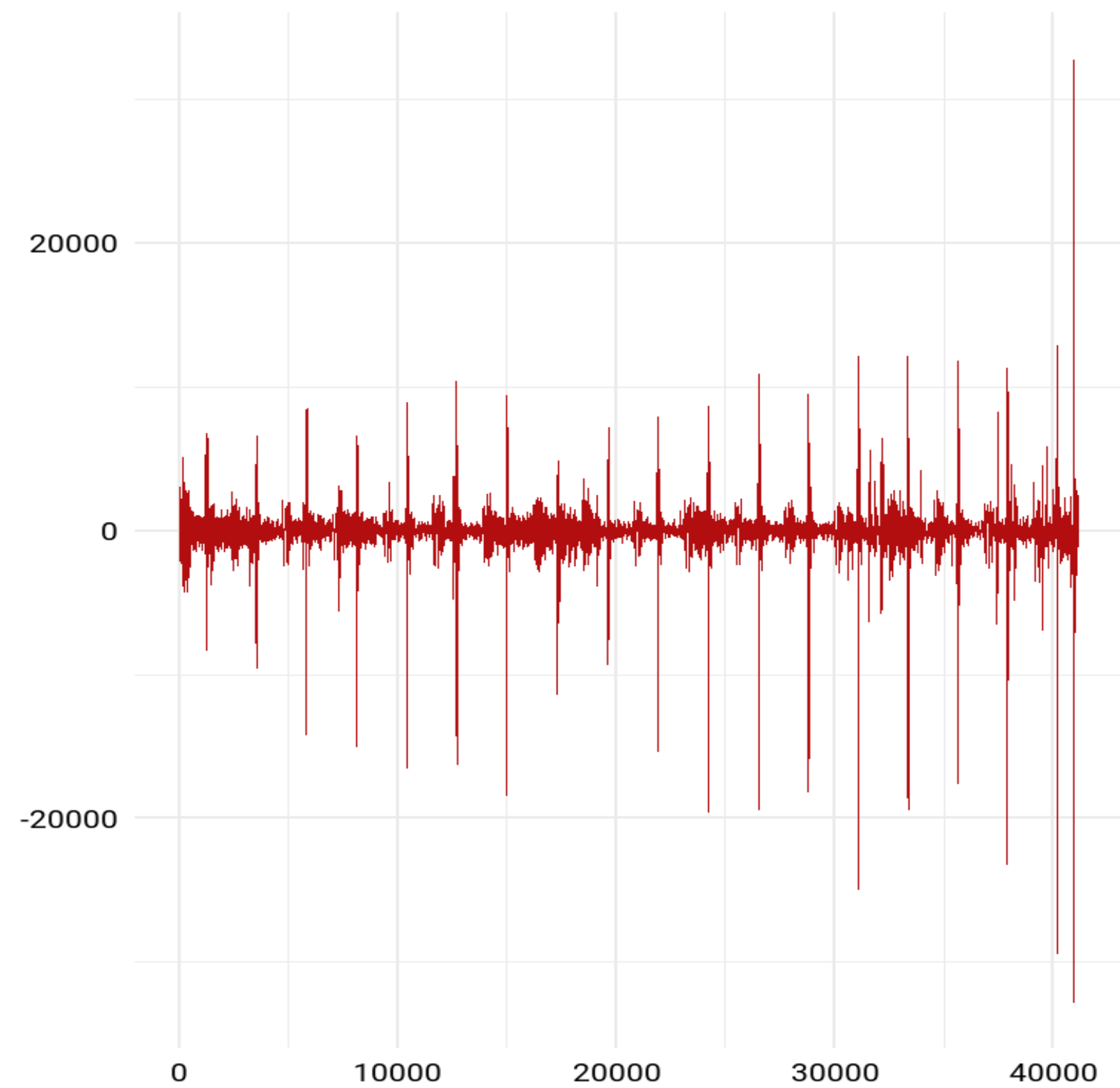
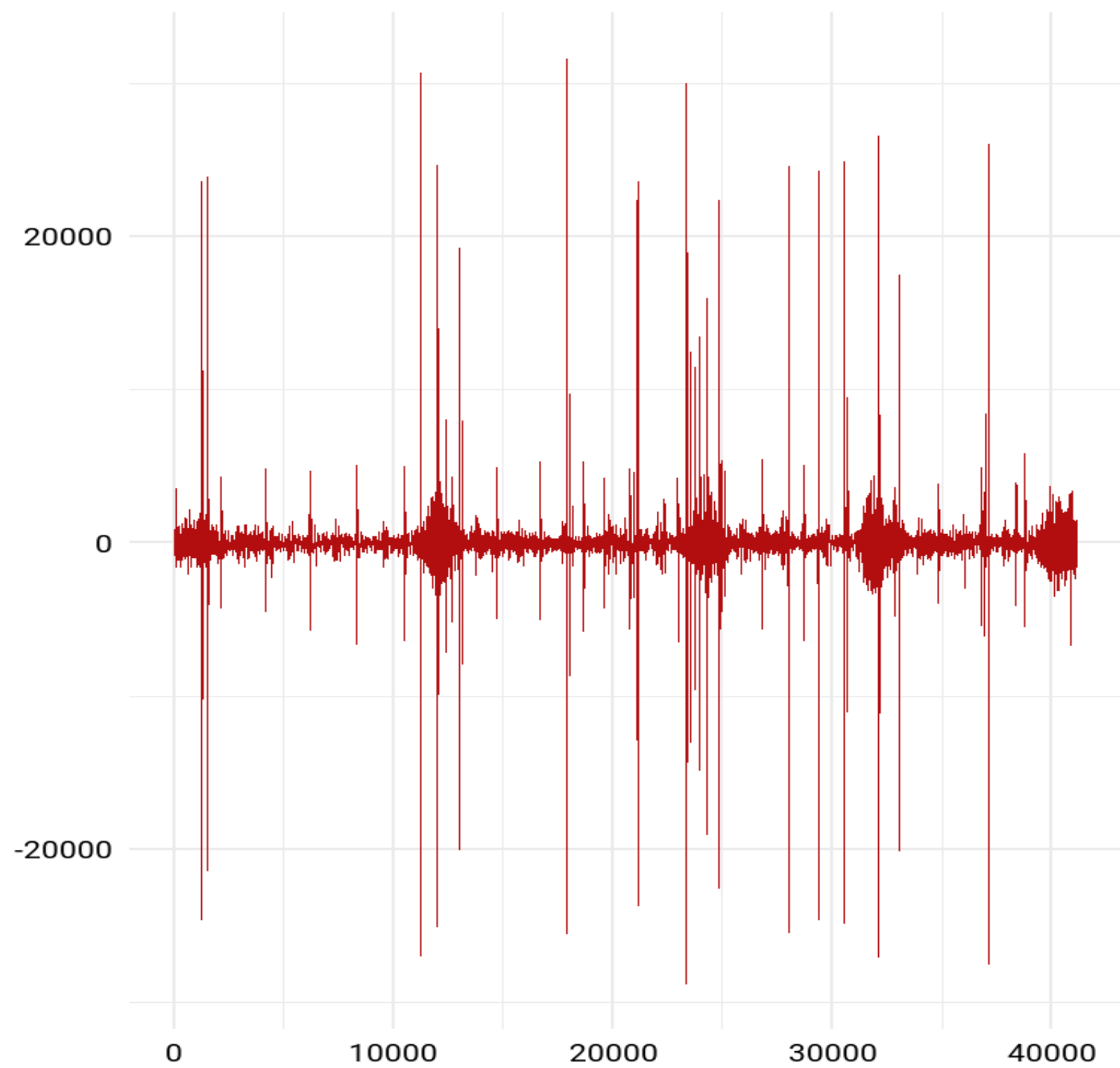
There are different types of heart murmurs. Some are more dangerous than others.



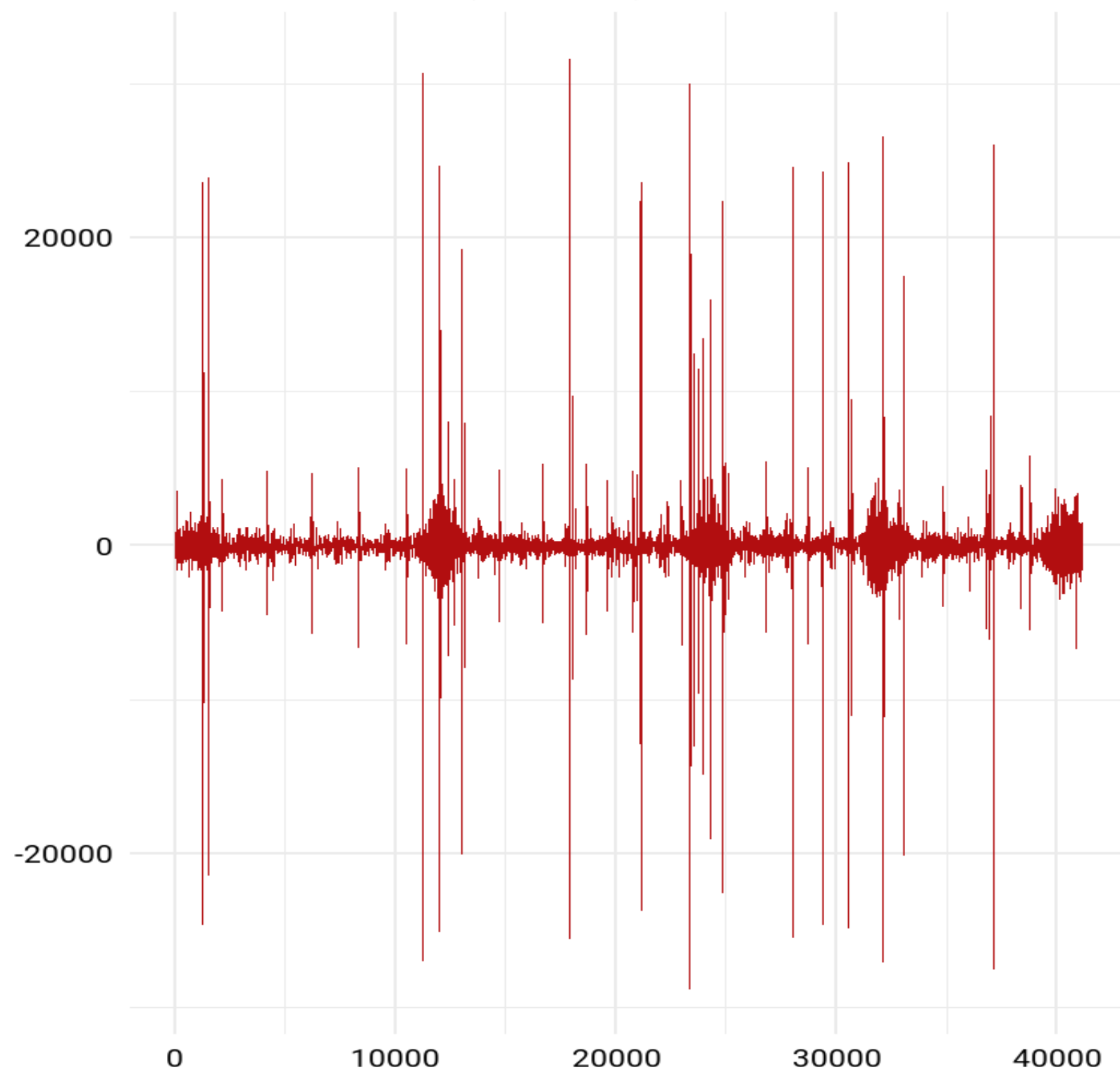
How are they diagnosed?

Heart murmurs can be diagnosed with a PCG (phonocardiogram).

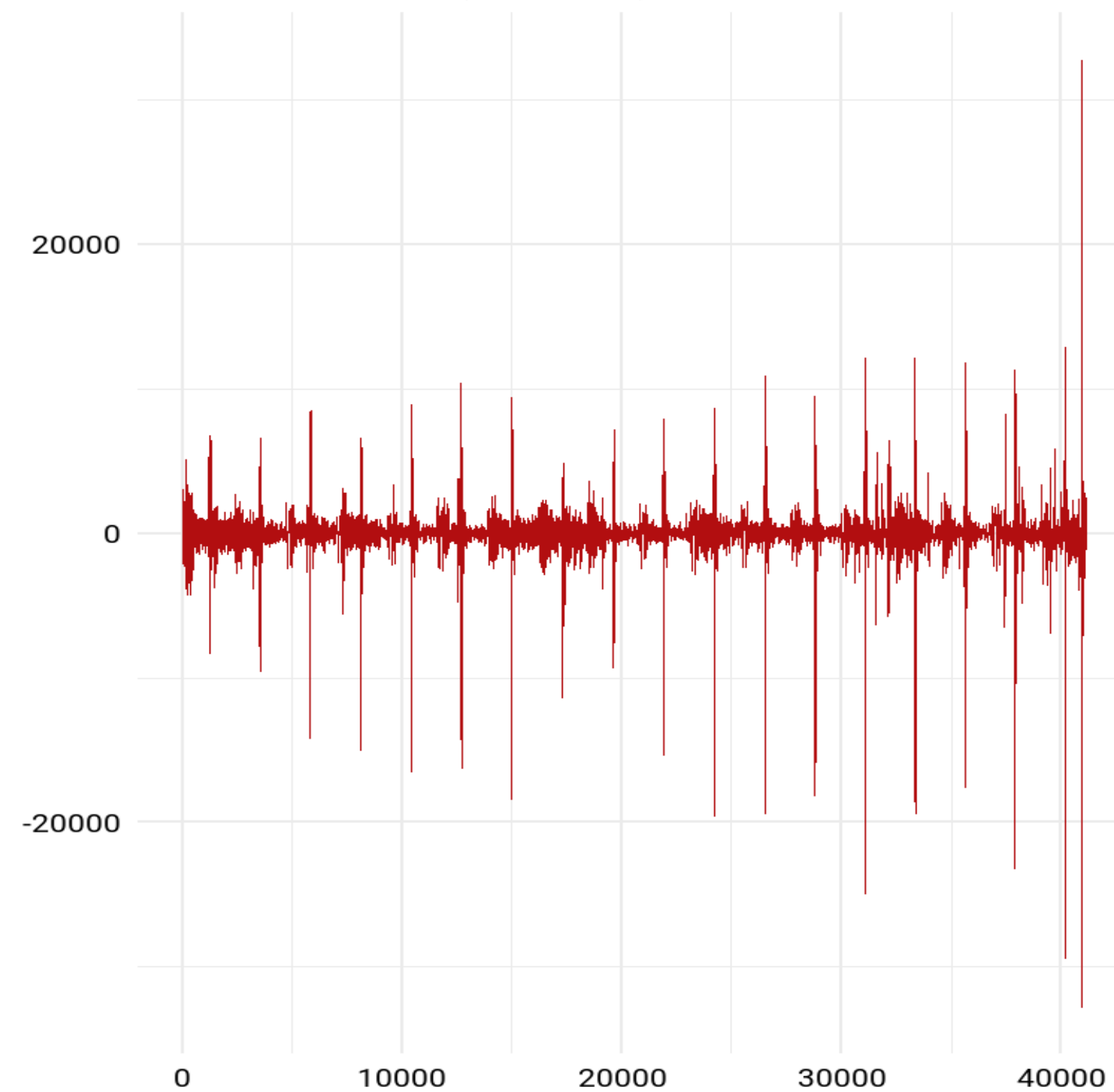




Subject: 23625 (Absent)



Subject: 13918 (Present)



Aim



Group phonocardiogram signals

Two groups: heart murmur and no heart murmur

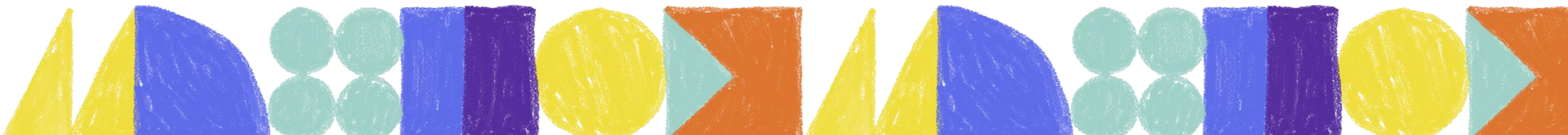
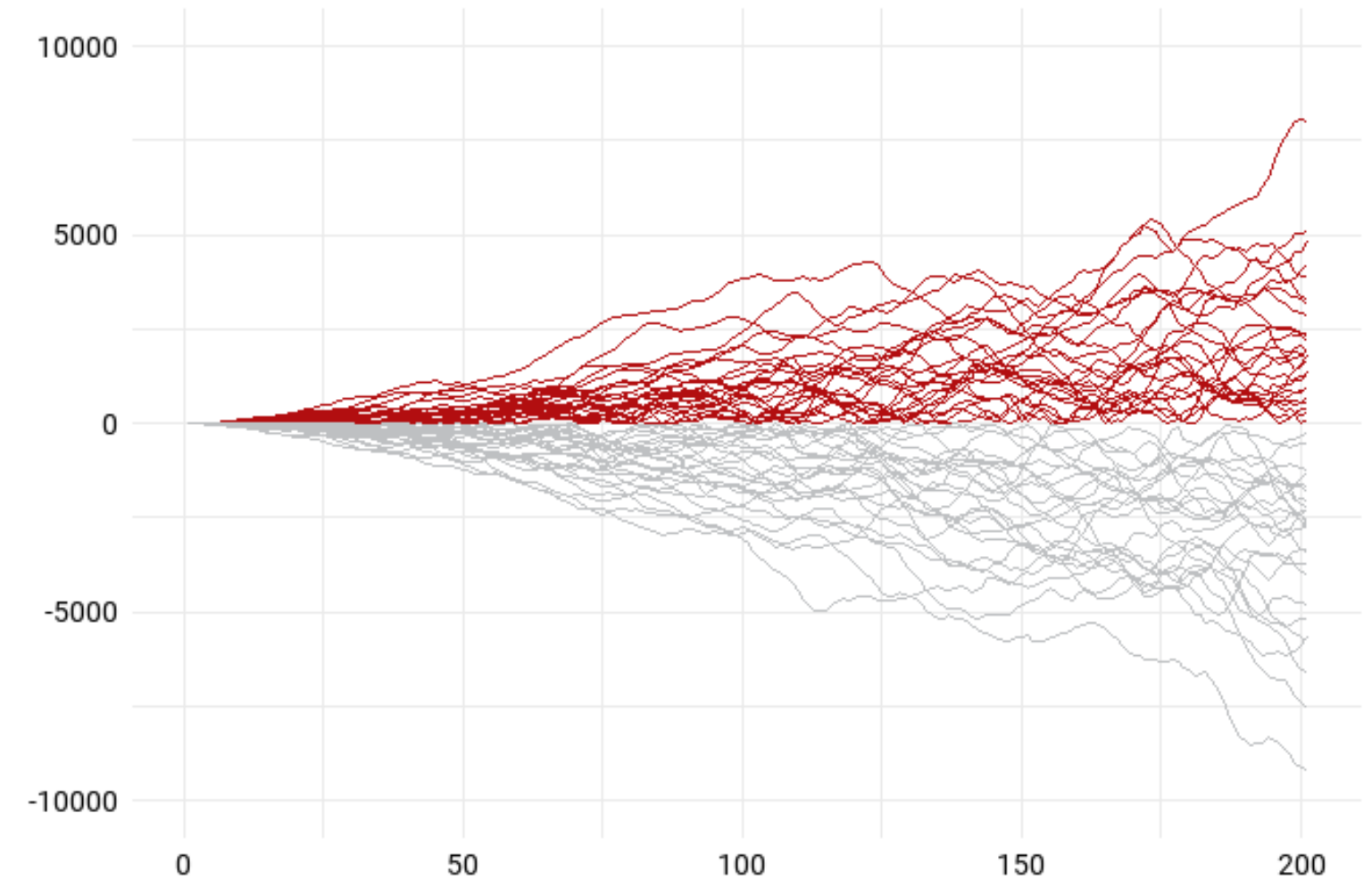
Challenge



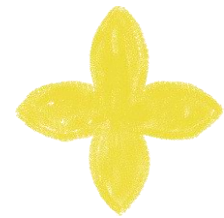
Data is very noisy

There are around 40,000 observations every 10 seconds.

If only classifying time series was this easy...

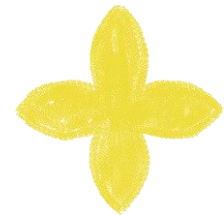


Method



Calculate *features* of the PCG signals

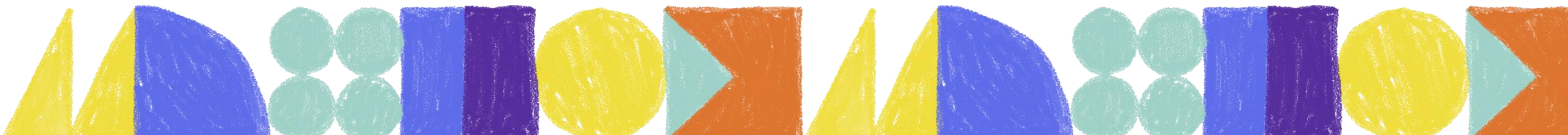
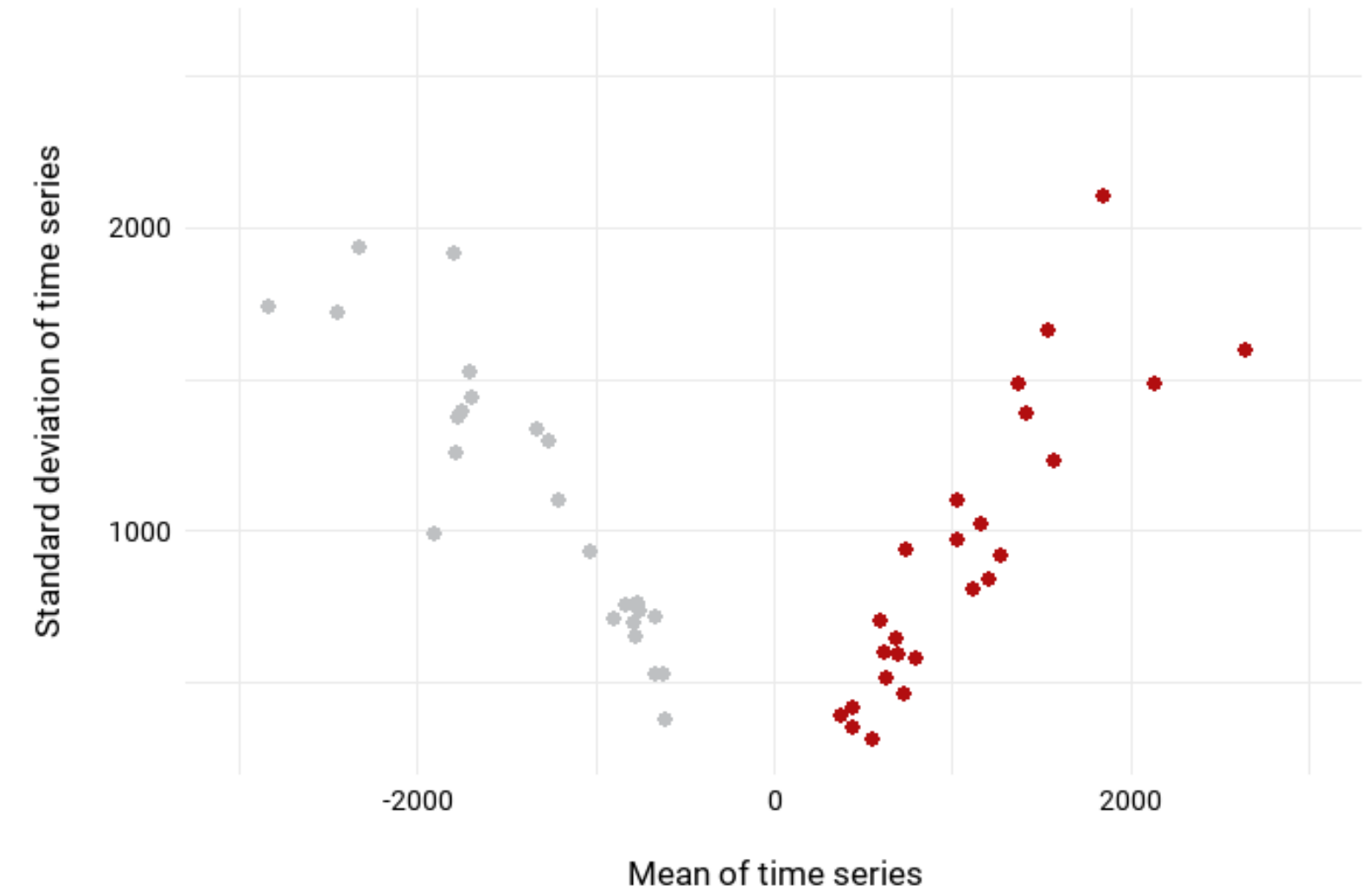
For example, measures of averages or variability.



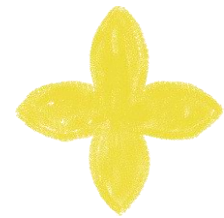
Group new features instead

Two groups: heart murmur and no heart murmur.

This looks a little more familiar...



What's next?



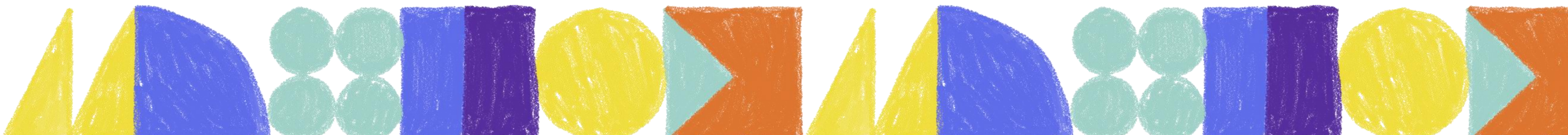
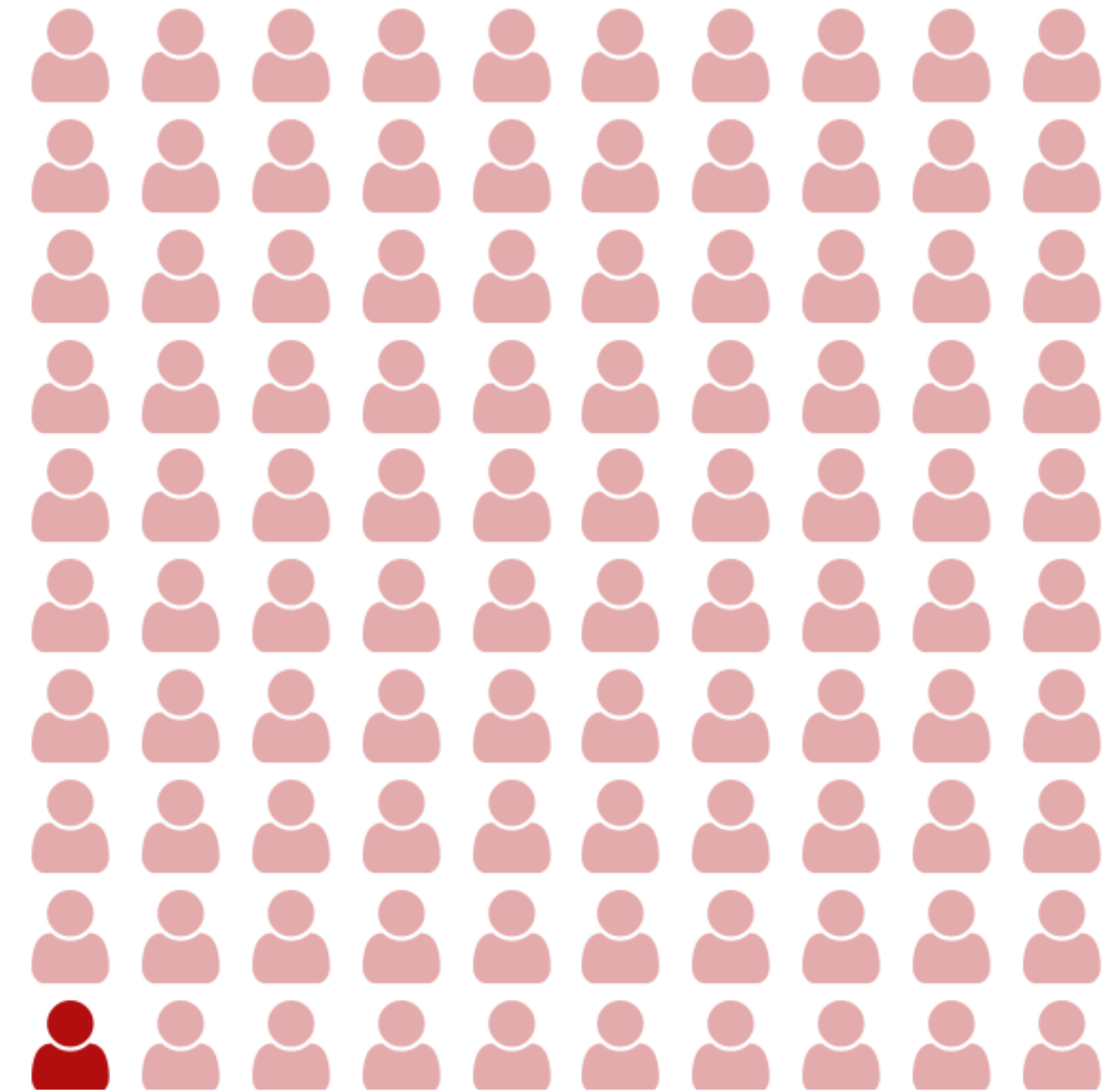
Improving predictions

Current methodology sometimes misses people who have heart murmurs.



Detect different types of heart murmur

Some heart murmurs are easier to detect than others. Some are more important to detect than others.





Evaluating NHS services

Collaborating with local NHS Trusts
in Lancashire



Collaboration with NHS Trusts



**Lancashire &
South Cumbria**
NHS Foundation Trust



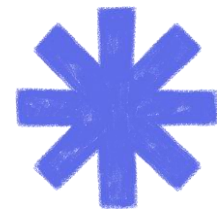
**University Hospitals of
Morecambe Bay**
NHS Foundation Trust



**Lancashire Teaching
Hospitals**
NHS Foundation Trust



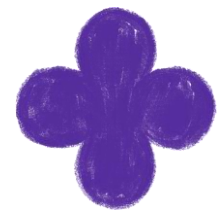
Research questions



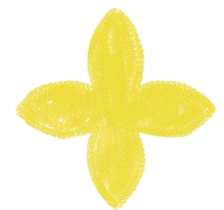
What affects how long someone stays in hospital?



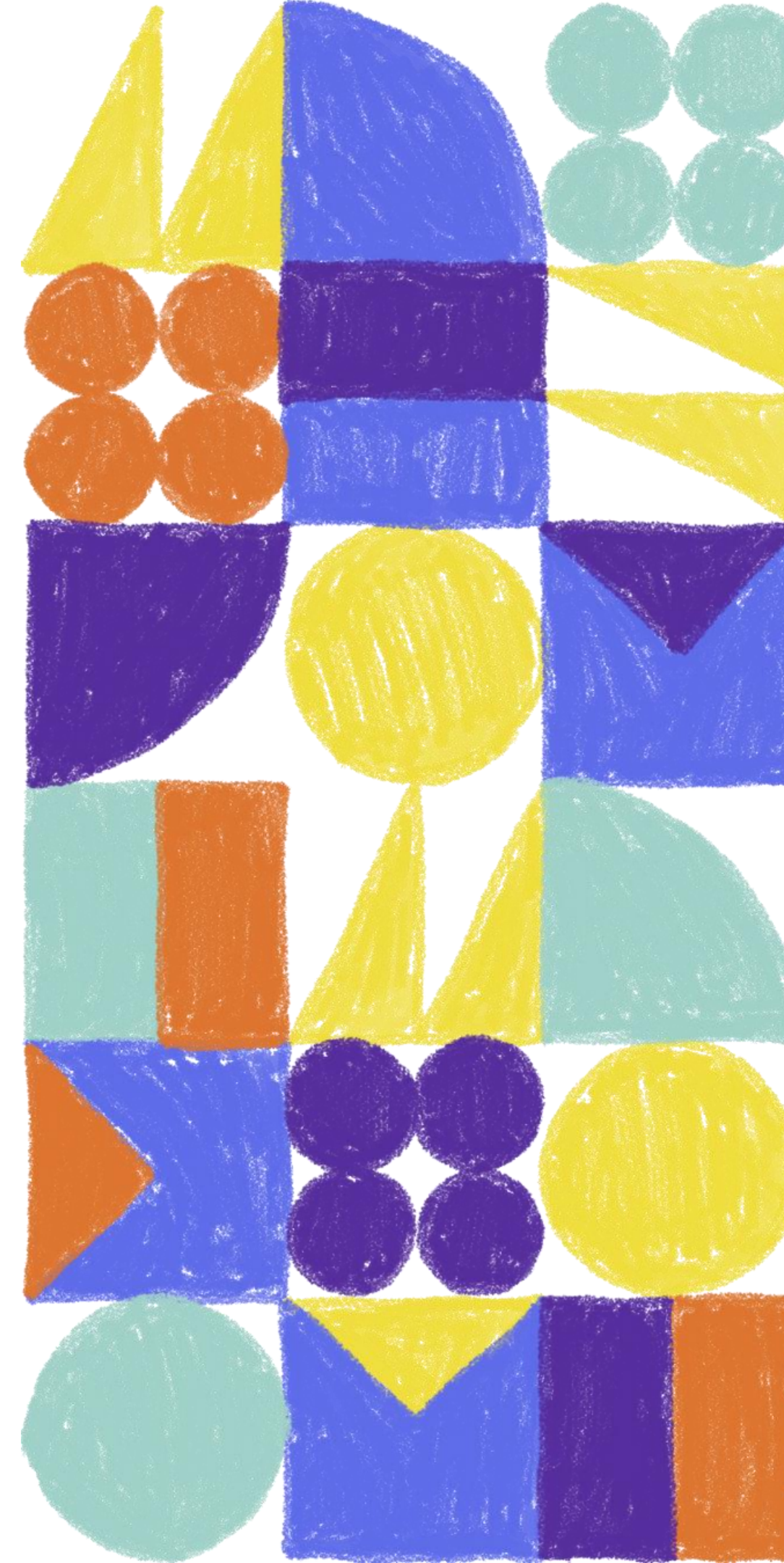
How many beds are required?



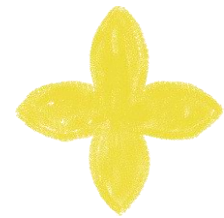
How do patients move through different NHS services?



How can we link different data sources?



NHS Data



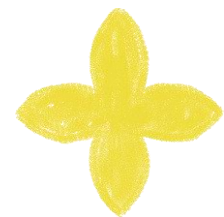
Data from many sources

The NHS collect a lot of data from different sources including primary care (e.g. GP), secondary care (e.g. hospital), and operational data.



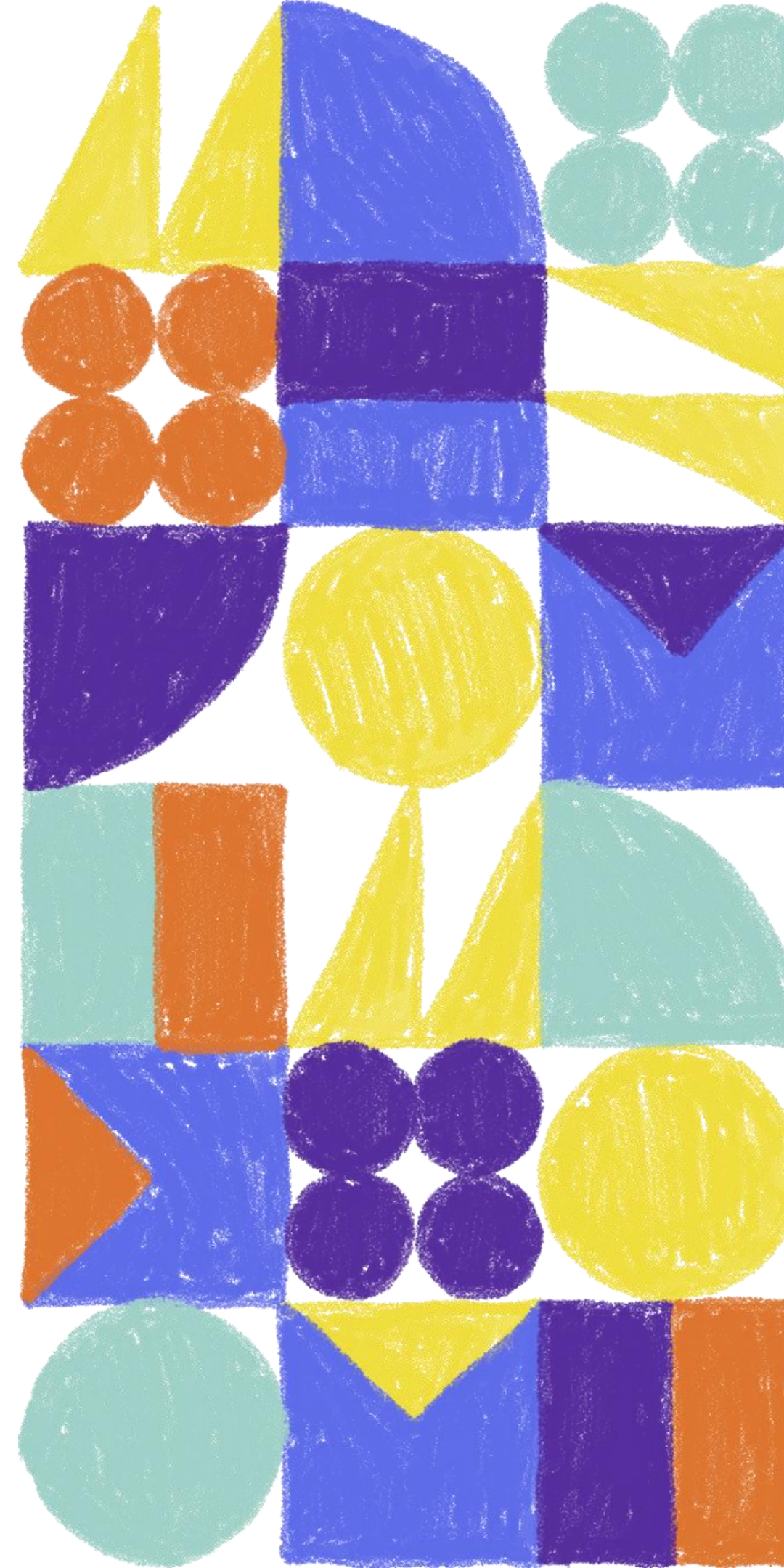
Data in many formats

Data can be in the form of spreadsheets, letters from doctors to patients, scan images, and many other things!

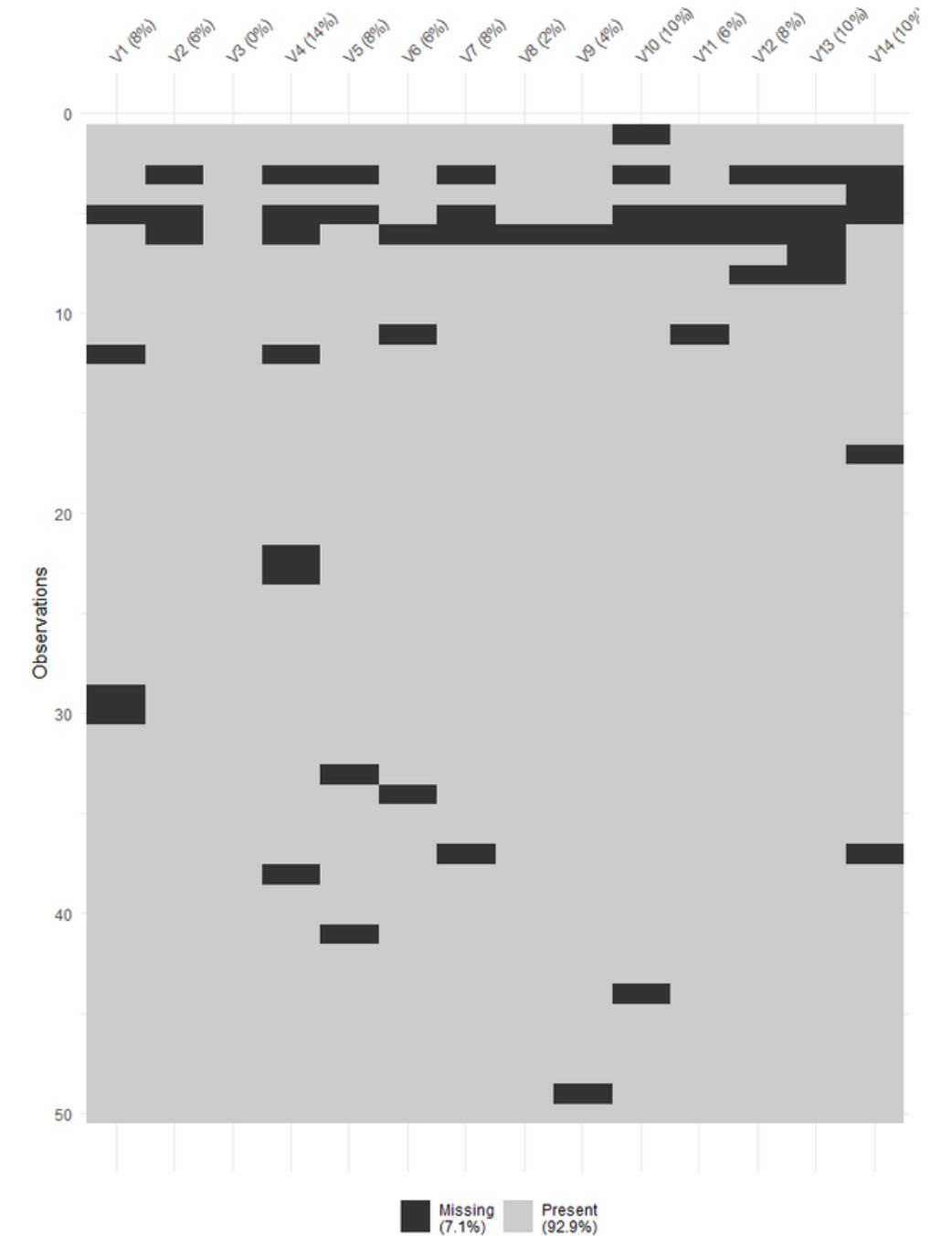
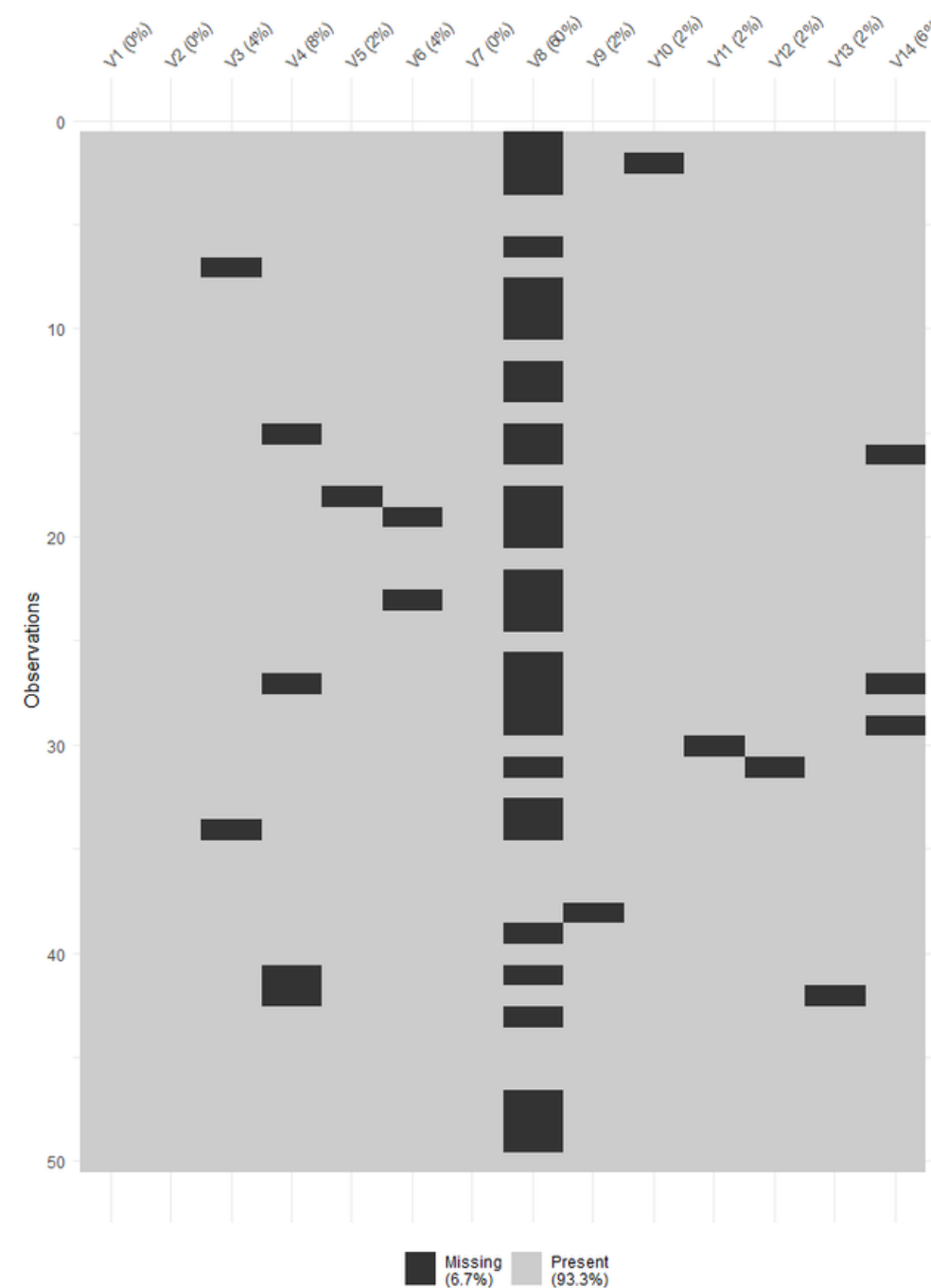
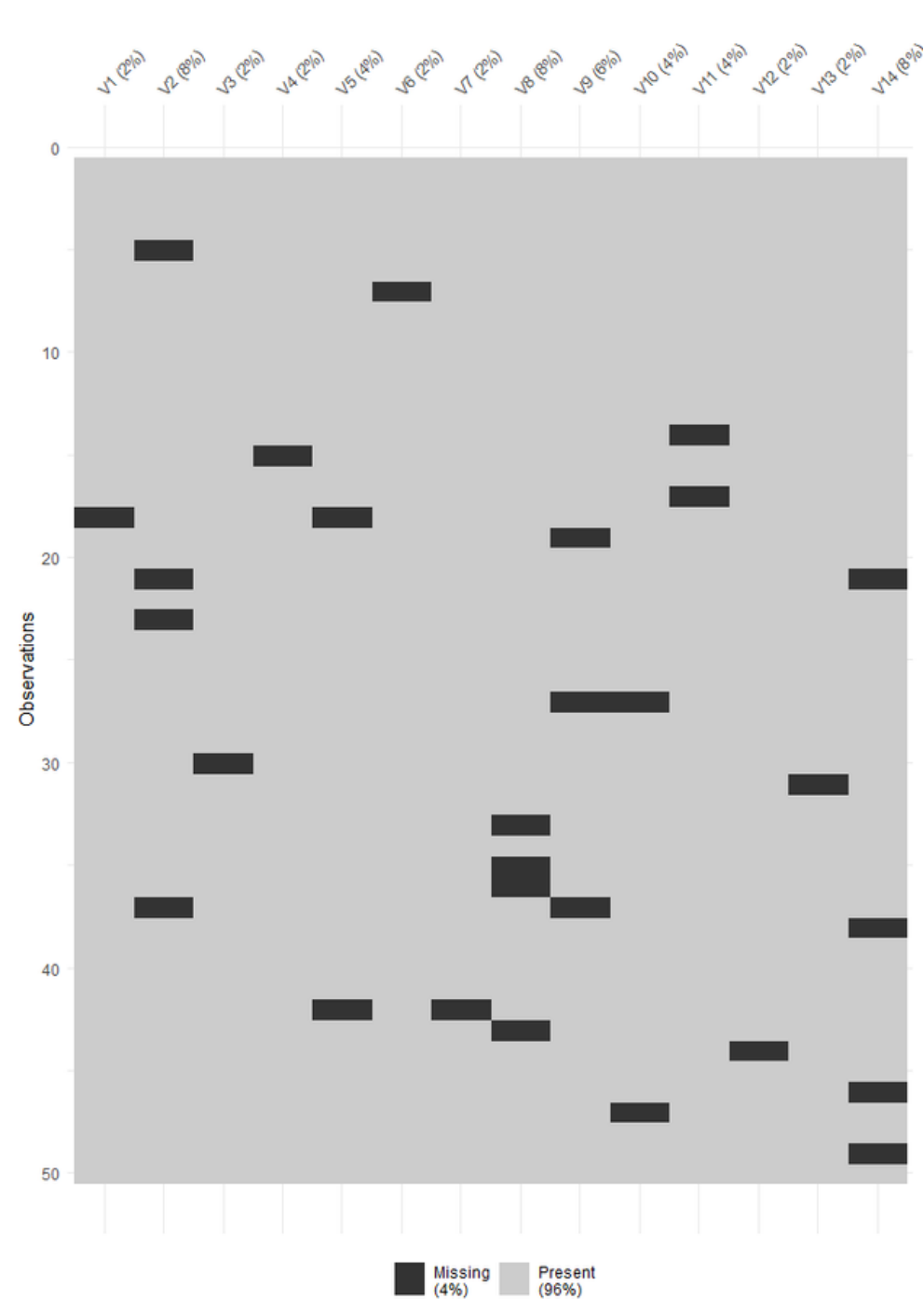


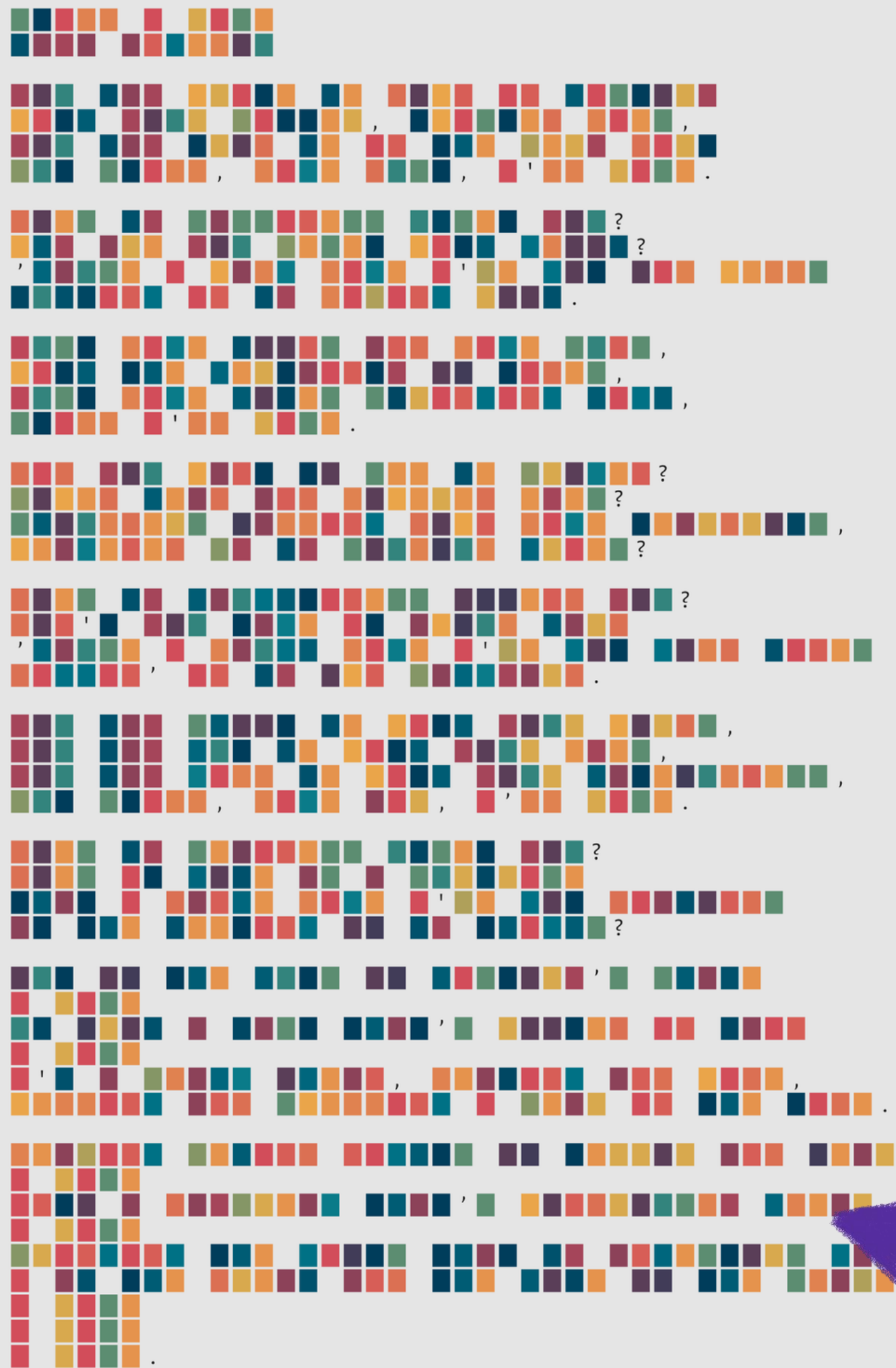
Data quality issues

Data can sometimes be incomplete, inaccurate, and duplicated.



Dealing with missing data



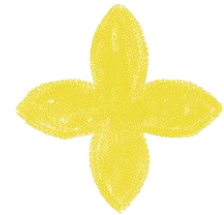


Data visualisation

How do we effectively
communicate information?

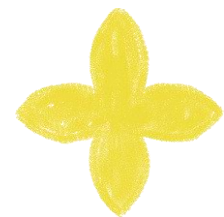


Why visualise data?



Exploratoring data

Identifying data issues and modelling approaches.



Communicating insights

Telling stories with data.

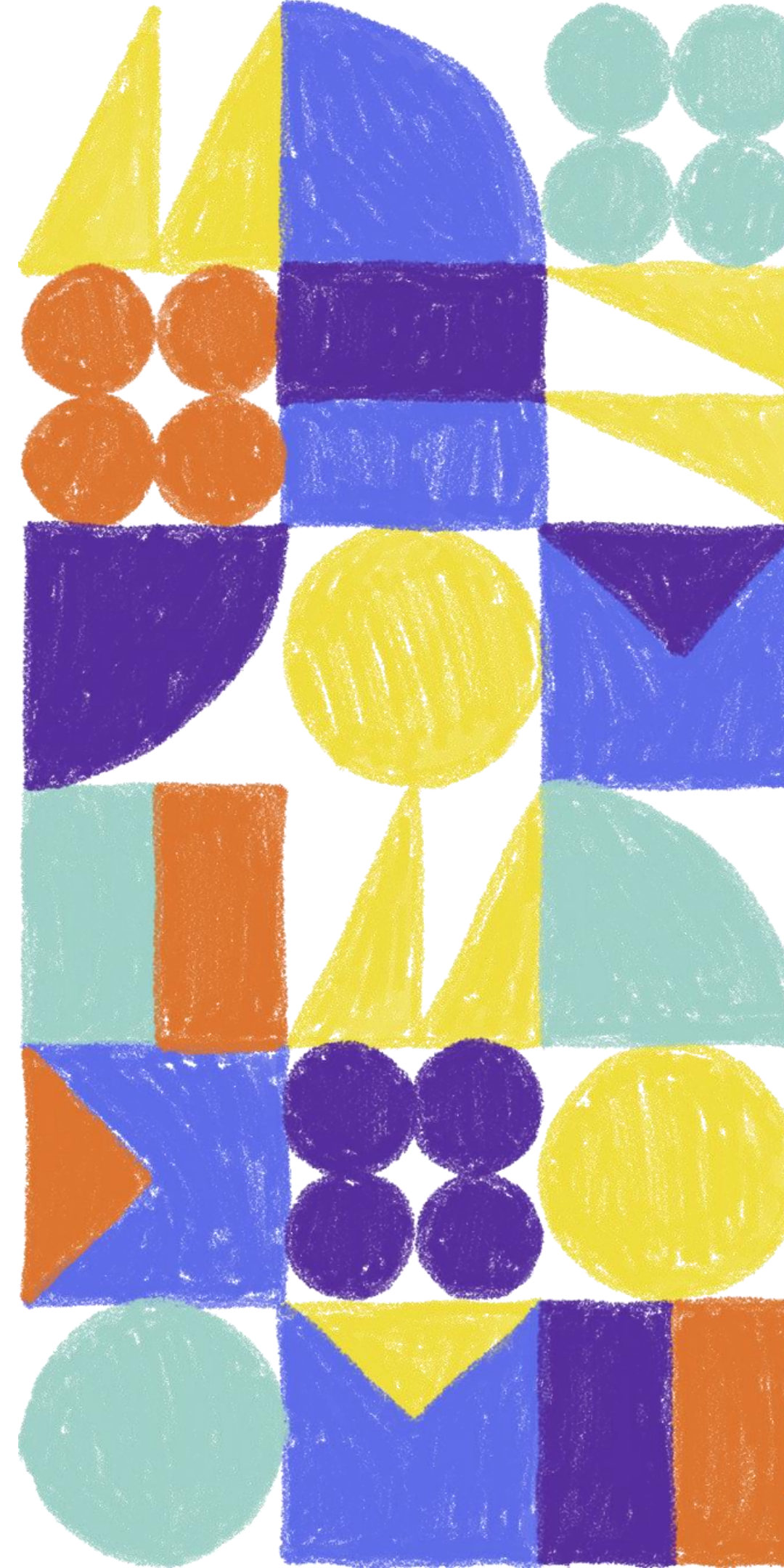
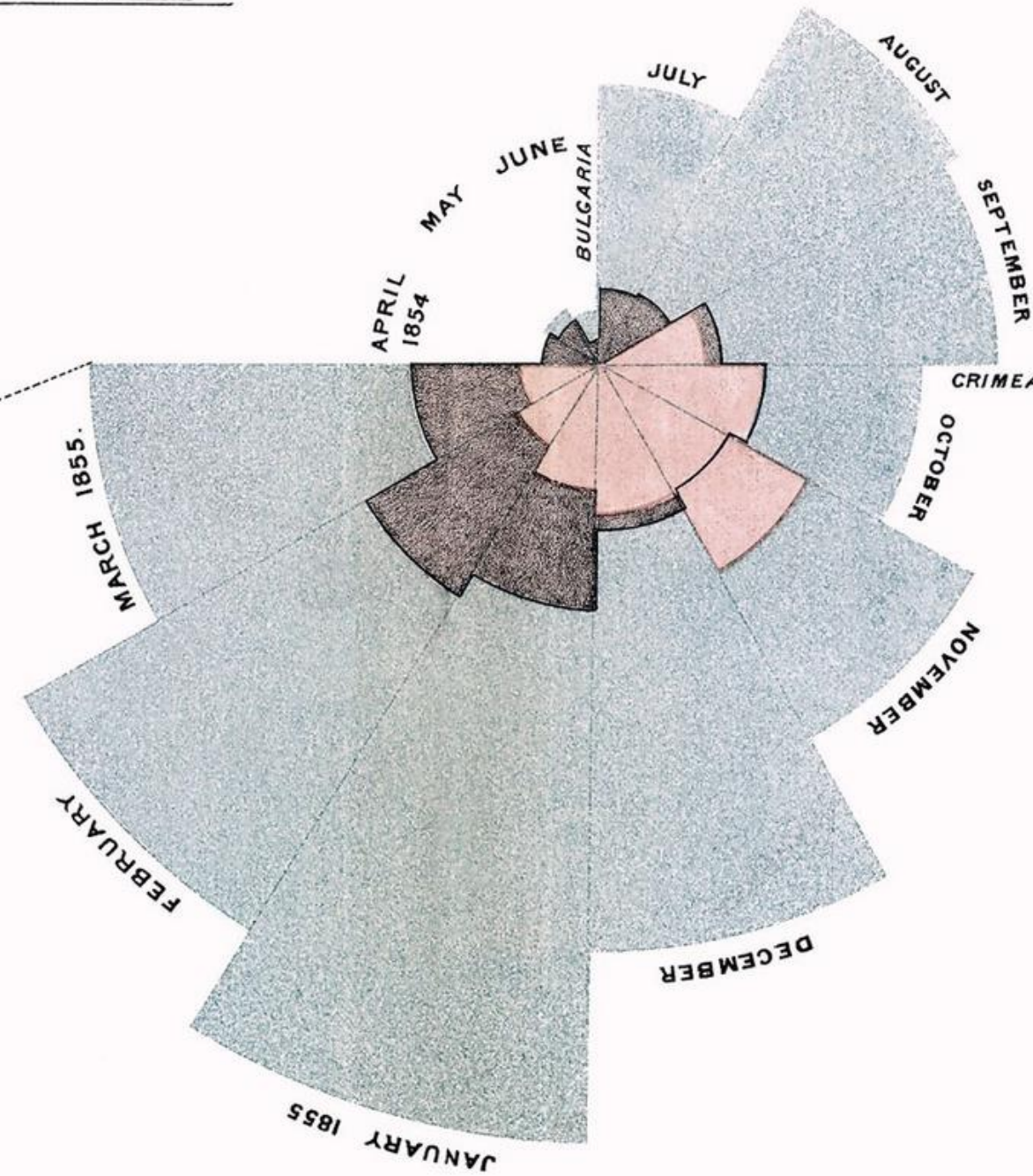
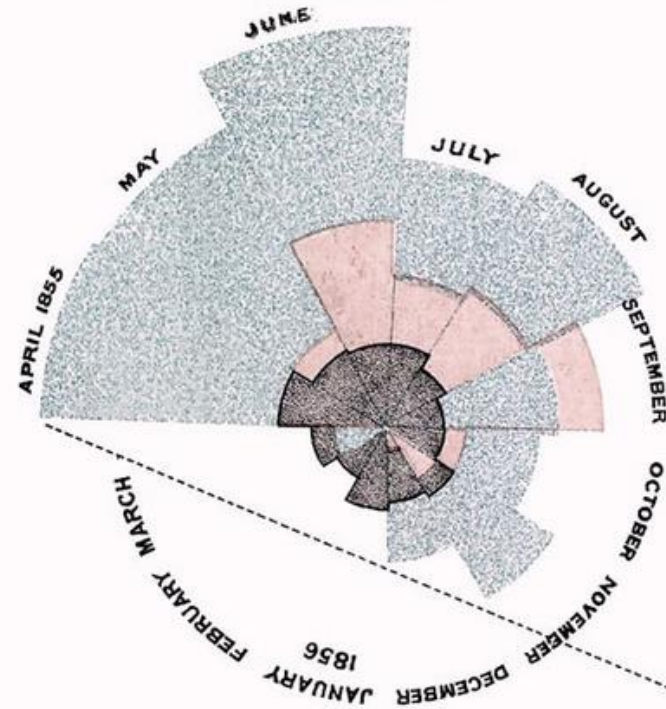


DIAGRAM OF THE CAUSES OF MORTALITY IN THE ARMY IN THE EAST.

1.
APRIL 1854 TO MARCH 1855.

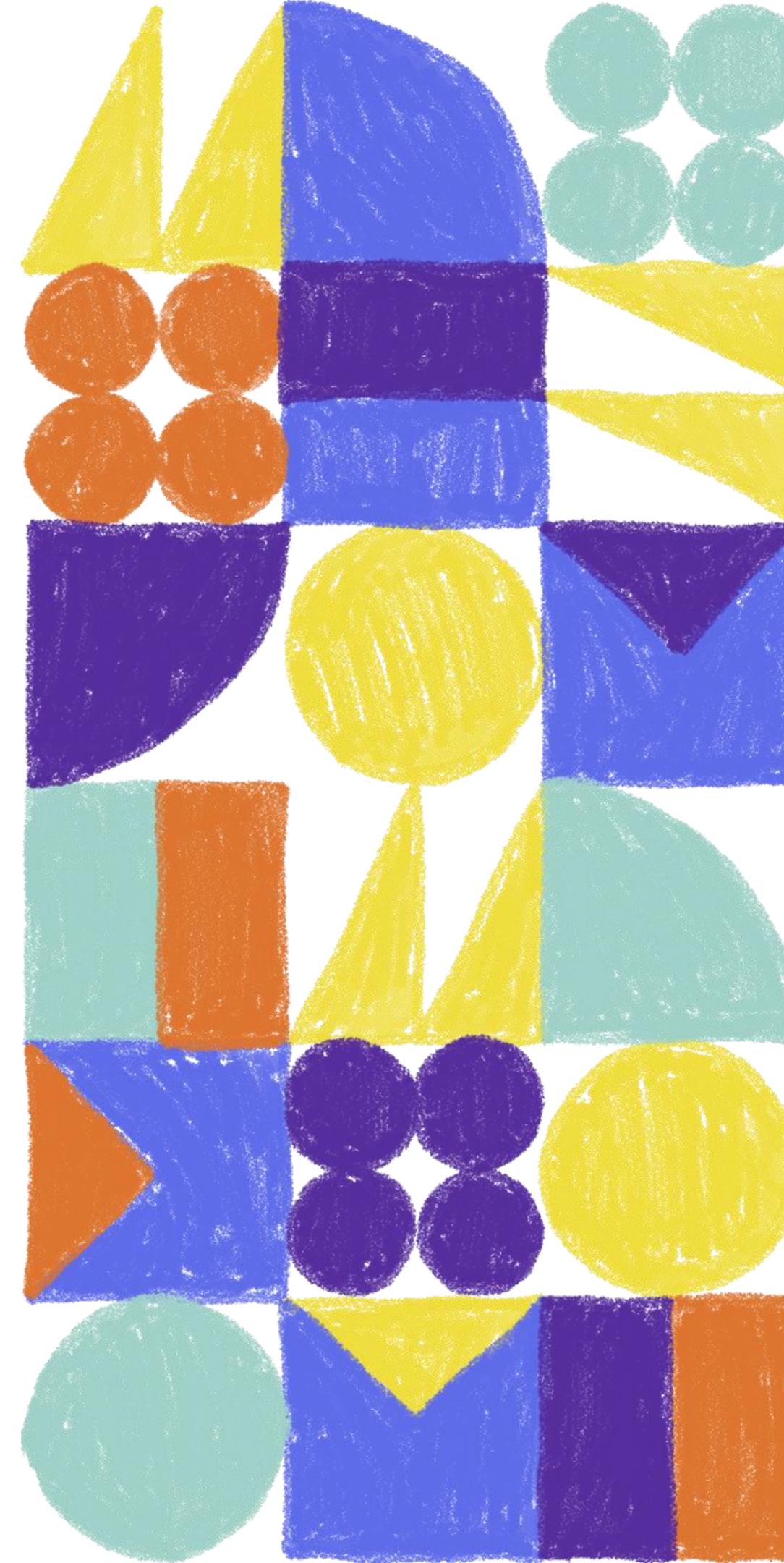


2.
APRIL 1855 TO MARCH 1856.

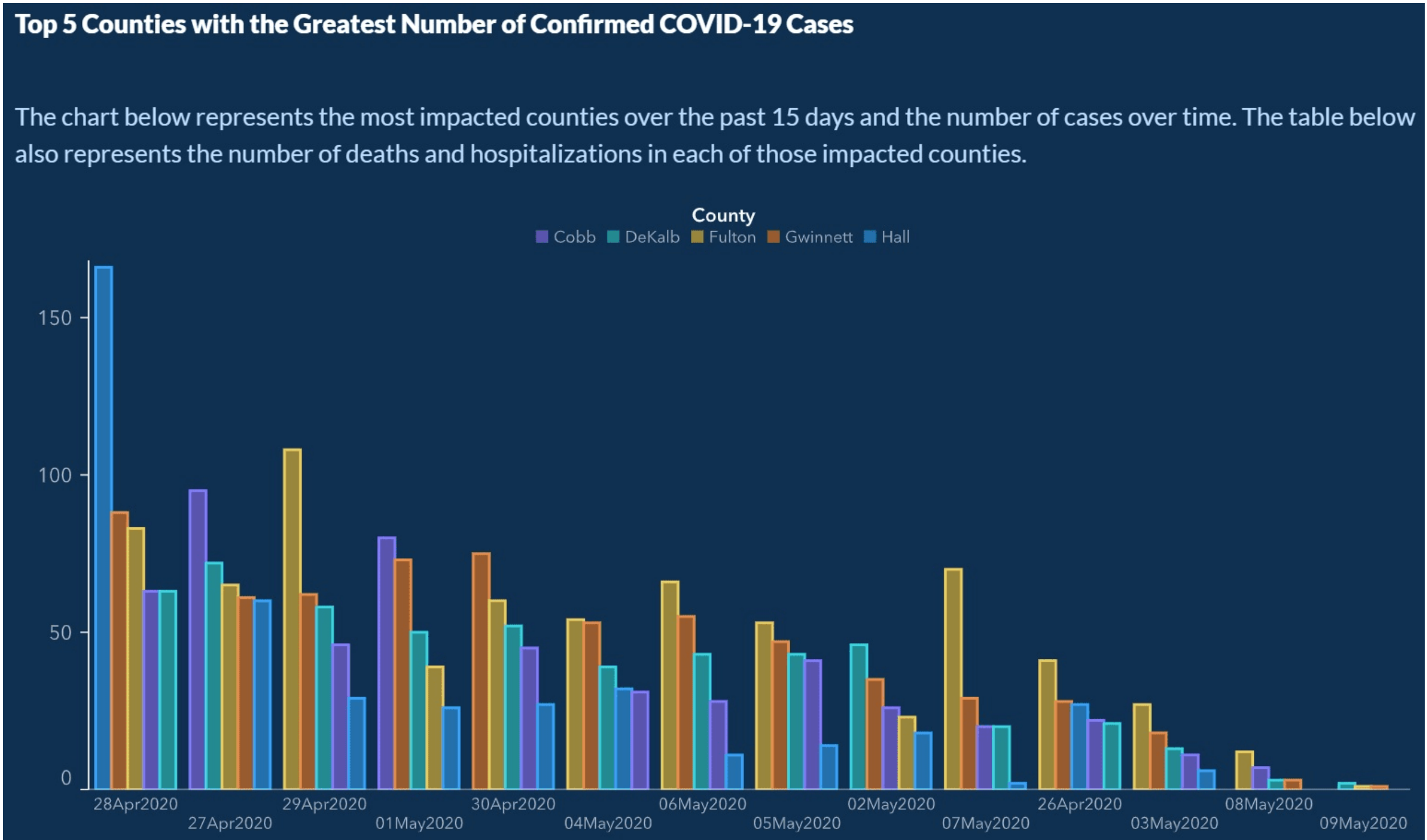


The Areas of the blue, red, & black wedges are each measured from the centre as the common vertex.
The blue wedges measured from the centre of the circle represent area for area the deaths from Preventable or Mitigable Zymotic diseases, the red wedges measured from the centre the deaths from wounds, & the black wedges measured from the centre the deaths from all other causes.
The black line across the red triangle in Nov^r 1854 marks the boundary of the deaths from all other causes during the month.
In October 1854, & April 1855, the black area coincides with the red;
in January & February 1856, the blue coincides with the black.
The entire areas may be compared by following the blue, the red & the black lines enclosing them.

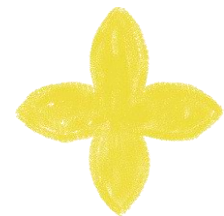
Florence Nightingale's *Rose Diagram*. 1859.



Not all data visualisations are *good* data visualisations...

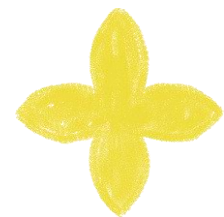


How do we help people make better charts?



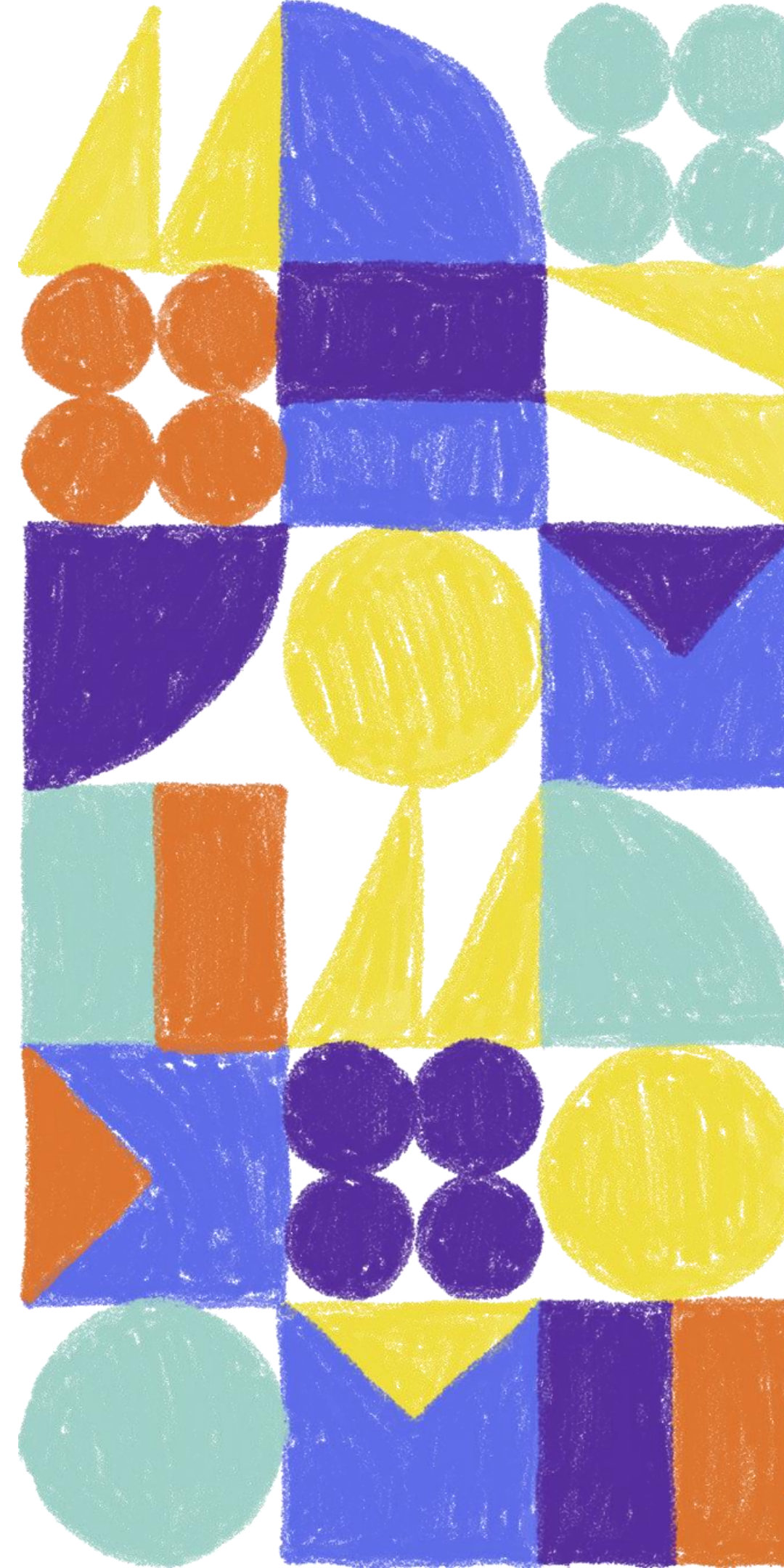
Develop data visualisation guidance

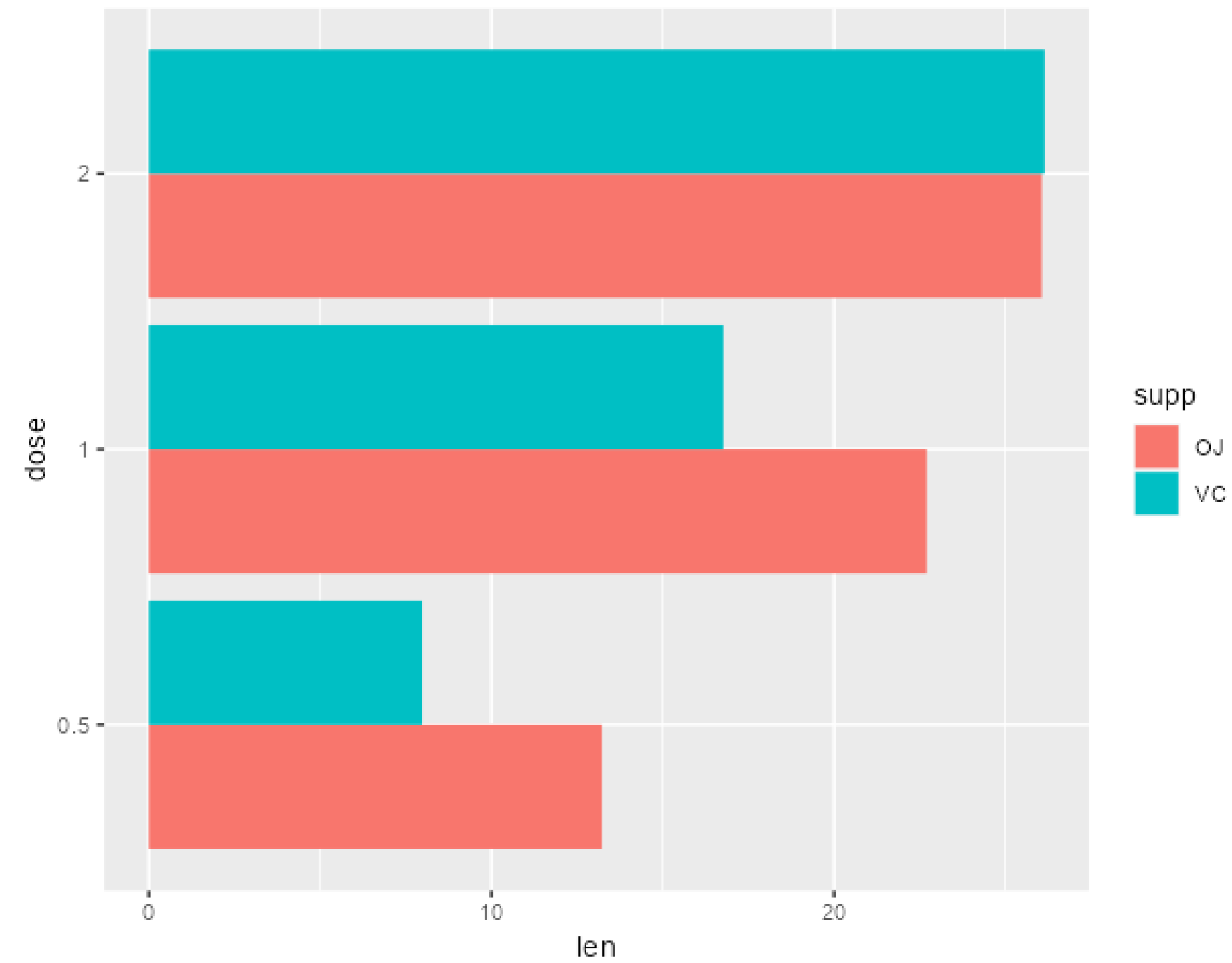
Project with the Royal Statistical Society to develop and publish a website.



Build software to do it for them

Create better default settings for charts.

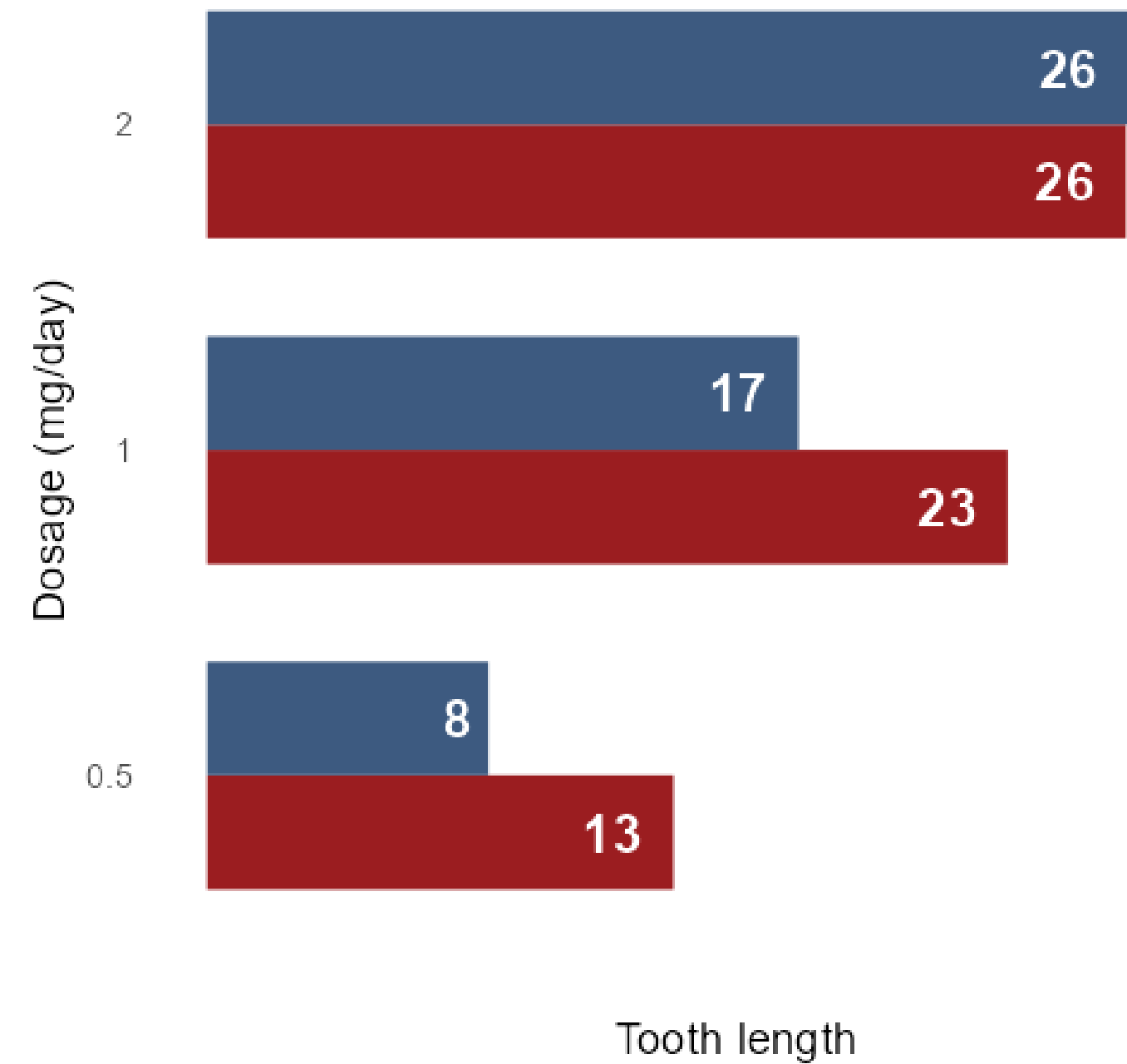




Tooth Growth

Each of 60 guinea pigs received one of three dose levels of vitamin C (0.5, 1, and 2 mg/day) by one of two delivery methods:

orange juice or **ascorbic acid**.



[Introduction](#)[How to use this guide](#)[The guide ▾](#)[Why we visualise data](#)[Principles and elements
of visualisations](#)[Choosing a visualisation
type](#)[Styling for accessibility](#)[Styling for RSS
publications](#)[References and
resources](#)[About the authors](#)[Join us at RSS](#)[Conference](#)[Terms and conditions](#)

Best Practices for Data Visualisation

Insights, advice, and examples (with code) to make data outputs more readable, accessible, and impactful





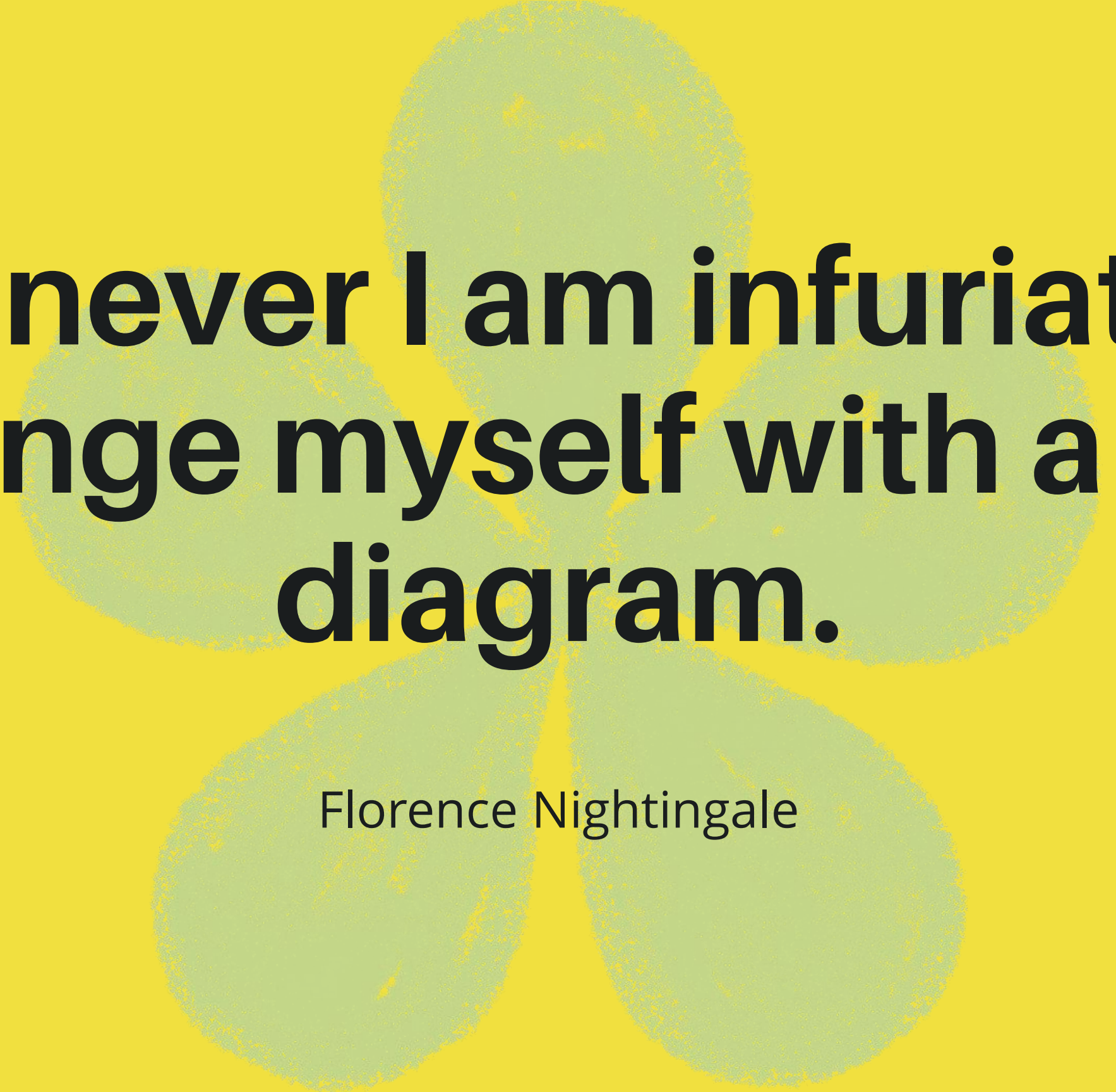
Coming to the RSS Conference this September? Find out more about [our conference session](#) and how to become a guide contributor!

Statistics is “the science of collecting, analyzing, presenting, and interpreting data” ([Williams, Anderson, and Sweeney 2023](#)). Presentation of data is a key means to support and guide interpretation and subsequent decision making. Techniques exist for effective display. This is what this guide is all about.

Good data visualisation requires appreciation and careful consideration of the technical aspects of data presentation. But it also involves a creative element. Authorial choices are made about the “story” we want to tell, and design decisions are driven by the need to convey that story most effectively to our audience. Software systems use default settings for most graphical elements. However, each visualisation has its own story to tell, and so we must actively consider and choose settings for the visualisation under construction.

This guide covers both aspects of data visualisation: the art and the science. It is written primarily for contributors to [Royal Statistical Society publications](#) – chiefly, [Significance magazine](#), the [Journal of the Royal Statistical Society Series A](#), and [Real World Data Science](#) – but we trust you will find the information and advice within to be of broad relevance and use to any data visualisation task.





**Whenever I am infuriated, I
revenge myself with a new
diagram.**

Florence Nightingale

n.rennie@lancaster.ac.uk